AGENDA

Open Session
Public Session Called to Order

Roll Call
Mr. Richard Watters, Chair
Ms. Teresa Cox, Vice Chair
Mr. Greg Bonaccorsi, Member
Ms. Suzanne Lee Chan, Member
Ms. Jan Giovannini-Hill, Member
Ms. Vivien Larsen, Member
Ms. Tawney Warren, Member
Mr. Kevin Black, Student Member

Pledge of Allegiance

Communications from the Public
This item on the Agenda provides an opportunity for the public to address the Board of Trustees on any topic that is not on the Agenda.

By filling out a form, citizens can make known their interest in addressing the Board on matters of general district business. The Board may also hear any written correspondence addressed to the Trustees at this time. A five-minute time limit will be allotted to each speaker, unless extended by the Board Chair. Thirty minutes shall be the maximum time allotted for public speakers on any one subject regardless of the number of speakers at the board meeting. The Board may undertake discussion only to provide clarification to the public or schedule a matter for a future meeting. As a reminder, members of the audience may also submit a form to address the Board of Trustees at any time prior to the Board’s consideration of a specific item on the agenda.

To the Board for Information / Discussion
1. Strategic Plan Input
Adjournment

Any person with a disability may request this agenda be made available in an appropriate alternative format. A request for a disability-related modification or accommodation may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting to Shelby Foster, Assistant to the President/Board of Trustees, Ohlone College, Building 27, (510) 659-6200, from 8:00 a.m. to 5:00 p.m., at least 48 hours before the meeting.

If it is anticipated that a large number of people plan to attend a Board Meeting, please call the President’s Office (510-659-6200) to make arrangements for an alternate meeting site.
Ohlone Community College District Board Priorities for 2019-2020

Priority 1: Promote a culturally-competent college environment.
Board Task 1.1: Continue to build a culture amongst the campus community that has a reputation for identifying and eliminating barriers, and creating opportunities for historically underrepresented and underserved students’ success.
Board Task 1.2: Monitor the implementation of an aggressive recruitment effort for students, faculty, staff, and administration that is reflective of our campus and community demographics.
Board Task 1.3: Support and encourage efforts to gain cultural competence within the college community.
Board Task 1.4: Raise awareness and gain greater skills in developing a culturally-competent Board.

Tasks align with College Strategic Goals #3, #4, and #5.

Priority 2: Monitor and support student access and success.
Board Task 2.1: Review and discuss presentations on student success on strategies for increasing access and success for historically underrepresented and underserved populations.
Board Task 2.2: Review progress reports presented by faculty and/or staff on assessing student achievement and learning outcomes and discuss evidence of student learning.
Board Task 2.3: Review and discuss disaggregated retention and persistence data to increase transfer and graduation rates of underrepresented and underserved students.
Board Task 2.4: Review reports on workforce development.

Tasks align with College Strategic Goals #1 and #2.

Priority 3: Continue to participate actively in our professional development.
Board Task 3.1: Support and encourage participation in CCLC, ACCT, and ACCJC activities and events.
Board Task 3.2: Build a cohesive team amongst the Trustees and the President through open communication and board workshops.

Tasks align with College Strategic Goal #7.

Priority 4: Continue to oversee quality implementation of Measure G.
Board Task 4.1: Review fiscal management, planning and implementation procedures and processes of bond projects.

Tasks align with College Strategic Goal #6.

Priority 5: Advance initiatives that affect the Ohlone Community College District and its students through community outreach and advocacy.
Board Task 5.1: Review CCLC and Chancellor’s office recommendations/resolutions and take action as appropriate.
Board Task 5.2: Interact with local, state and federal legislators to promote Ohlone Community College District and advocate for community college initiatives.
Board Task 5.3: Interact with individuals and local community organizations to promote Ohlone Community College District and to encourage their active involvement and engagement in our District Vision.
Board Task 5.4: Support the President/Superintendent in a unified message advocating for the District.
Board Task 5.5: Appoint a Board Sub-Committee to develop a process for Trustee advocacy on issues.

Tasks align with College Strategic Goal #7.