

OHLONE COMMUNITY COLLEGE DISTRICT
43600 Mission Boulevard, Fremont, CA 94539

BOARD SPECIAL MEETING

Date: July 28, 2021

Meeting Location: via Zoom

<https://cccconfer.zoom.us/j/91411015083>

Open Session - Time: 6:30 P.M.

AGENDA

Open Session

Public Session Called to Order

Roll Call

Dr. Richard Watters, Chair
Ms. Suzanne Lee Chan, Vice Chair
Mr. Greg Bonaccorsi, Member
Ms. Jan Giovannini-Hill, Member
Mr. Lance Kwan, Member
Dr. Rakesh Sharma, Member
Mr. Kevin Hamilton, Student Member

Pledge of Allegiance

To the Board for Discussion / Action

#	Item(s)	BP*	BG**
1	Interview and Provisional Appointment of Interim Area 1 Trustee	2110	

Ceremonial Item

#	Item(s)	BP*	BG**
2	Swearing in of New Provisional Trustee		

Adjournment

Any person with a disability may request this agenda be made available in an appropriate alternative format. A request for a disability-related modification or accommodation may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting to Shelby Foster, Assistant to the President/Board of Trustees - President's Office, Ohlone College, Building 1, Room #1401, (510) 659-6200, from 8:00 a.m. to 5:00 p.m., at least 48 hours before the meeting.

* = Board Policy, ** = Board Goal

Ohlone Community College District Board Priorities for 2020-2021

Priority 1: Promote a culturally-competent college environment.

- Board Task 1.1: Support and review the identification and elimination of barriers, and creation of opportunities and equity measures for historically underrepresented and underserved students in all areas of the campus.
- Board Task 1.2: Monitor the implementation of an aggressive recruitment effort for students, faculty, staff, and administration that is reflective of our campus and community demographics.
- Board Task 1.3: Support and ensure efforts to gain cultural competence and equitable outcomes within the college community, and incorporate the Chancellor's Call for Action recommendations.
- Board Task 1.4: Increase understanding and awareness of, and sensitivity to, diverse cultures and perspectives.
- Board Task 1.5: Continue to review board policies to eliminate/correct discriminatory measures and biased language that create barriers and prevent equity and inclusion.
- Board Task 1.6: Encourage efforts to host cultural campus-wide activities and recognize achievements of our diverse college community.

Tasks align with College Strategic Goals #1 and #2.

Priority 2: Monitor and support student access and success.

- Board Task 2.1: Review and discuss presentations on student success on strategies for increasing access and success for historically underrepresented and underserved populations (non-marketing)
- Board Task 2.2: Review progress reports presented by faculty and/or staff on assessing student achievement and learning outcomes and discuss evidence of student learning.
- Board Task 2.3: Review and discuss disaggregated retention and persistence data to increase transfer and graduation rates of underrepresented and underserved students.
- Board Task 2.4: Monitor and review reports on workforce development and community education.
- Board Task 2.5: Review progress reports on math, science and English for historically underrepresented and underserved students.

Tasks align with College Strategic Goals #1 and #4.

Priority 3: Continue to participate actively in Board professional development and support the new Superintendent/President.

- Board Task 3.1: Support and encourage participation in CCLC, ACCT, and ACCJC webinars, activities and events.
- Board Task 3.2: Build a cohesive team amongst the Trustees and the President through open communication and board workshops.
- Board Task 3.3: Assist in the acclimation of the new Superintendent/President to the campus and greater district community.

Tasks align with College Strategic Goal #5.

Priority 4: Continue to oversee quality implementation of Measure G.

- Board Task 4.1: Monitor progress and review fiscal management, planning and implementation procedures and processes of bond projects.

Task aligns with College Strategic Goal #3.

Priority 5: Advance initiatives that affect the Ohlone Community College District and its students through community outreach and advocacy.

- Board Task 5.1: Review CCLC and Chancellor's office recommendations/resolutions and take action as appropriate.
- Board Task 5.2: Interact with local, state and federal legislators to promote Ohlone Community College District and advocate for community college initiatives.
- Board Task 5.3: Interact with individuals and local community organizations to promote Ohlone Community College District and to encourage their active involvement and engagement in our District Vision.
- Board Task 5.4: Support the Superintendent/President in a unified message advocating for the District.
- Board Task 5.5: Review Board Sub-Committee on Advocacy recommendations

Tasks align with College Strategic Goal #2 and #5.