

OHLONE COMMUNITY COLLEGE DISTRICT
43600 Mission Boulevard, Fremont, CA 94539

BOARD WORKSHOP

Date: September 23rd, 2020

Meeting Location: via Zoom

<https://cccconfer.zoom.us/j/92669346689>

Open Session - Time: 6:00 P.M.

Please note that this workshop is being held remotely and is limited to 500 attendees. Requests for communications from the public and requests for accommodations may be submitted in advance of the workshop to sfoster@ohlone.edu.

AGENDA

Open Session

Public Session Called to Order

Roll Call

Mr. Richard Watters, Chair
Ms. Teresa Cox, Vice Chair
Mr. Greg Bonaccorsi, Member
Ms. Suzanne Lee Chan, Member
Ms. Jan Giovannini-Hill, Member
Ms. Vivien Larsen, Member
Ms. Tawney Warren, Member
Ms. Megan Aves, Student Member

Pledge of Allegiance

Communications from the Public – please submit requests in advance to sfoster@ohlone.edu

This item on the Agenda provides an opportunity for the public to address the Board of Trustees on any topic that is not on the Agenda.

By filling out a form online, citizens can make known their interest in addressing the Board on matters of general district business. **The Board may also hear any written correspondence addressed to the Trustees at this time. A five-minute time limit will be allotted to each speaker, unless extended by the Board Chair. Thirty minutes shall be the maximum time allotted for public speakers on any one subject regardless of the number of speakers at the board meeting. The Board may undertake discussion only to provide clarification to the public or schedule a matter for a future meeting.** As a reminder, members of the audience may also submit a form to address the Board of Trustees at any time

prior to the Board's consideration of a specific item on the agenda. This may be done by utilizing the Q&A or Webinar chat function within Zoom.

To the Board for Information/Discussion

1. South Bay Regional Public Safety Training Presentation
2. Call to Action and Diversity, Equity and Inclusion (DEI) Workshop

Adjournment

Any person with a disability may request this agenda be made available in an appropriate alternative format. A request for a disability-related modification or accommodation may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting to Shelby Foster, Assistant to the President/Board of Trustees, Ohlone College at sfoster@ohlone.edu or (510) 659-6200, from 8:00 a.m. to 5:00 p.m., at least 48 hours before the meeting.

Ohlone Community College District Board Priorities for 2020-2021

Priority 1: Promote a culturally-competent college environment.

- Board Task 1.1: Support and review the identification and elimination of barriers, and creation of opportunities and equity measures for historically underrepresented and underserved students in all areas of the campus.
- Board Task 1.2: Monitor the implementation of an aggressive recruitment effort for students, faculty, staff, and administration that is reflective of our campus and community demographics.
- Board Task 1.3: Support and ensure efforts to gain cultural competence and equitable outcomes within the college community, and incorporate the Chancellor's Call for Action recommendations.
- Board Task 1.4: Increase understanding and awareness of, and sensitivity to, diverse cultures and perspectives.
- Board Task 1.5: Continue to review board policies to eliminate/correct discriminatory measures and biased language that create barriers and prevent equity and inclusion.
- Board Task 1.6: Encourage efforts to host cultural campus-wide activities and recognize achievements of our diverse college community.

Tasks align with College Strategic Goals #1 and #2.

Priority 2: Monitor and support student access and success.

- Board Task 2.1: Review and discuss presentations on student success on strategies for increasing access and success for historically underrepresented and underserved populations (non-marketing)
- Board Task 2.2: Review progress reports presented by faculty and/or staff on assessing student achievement and learning outcomes and discuss evidence of student learning.
- Board Task 2.3: Review and discuss disaggregated retention and persistence data to increase transfer and graduation rates of underrepresented and underserved students.
- Board Task 2.4: Monitor and review reports on workforce development and community education.
- Board Task 2.5: Review progress reports on math, science and English for historically underrepresented and underserved students.

Tasks align with College Strategic Goals #1 and #4.

Priority 3: Continue to participate actively in Board professional development and support the new Superintendent/President.

- Board Task 3.1: Support and encourage participation in CCLC, ACCT, and ACCJC webinars, activities and events.
- Board Task 3.2: Build a cohesive team amongst the Trustees and the President through open communication and board workshops.
- Board Task 3.3: Assist in the acclimation of the new Superintendent/President to the campus and greater district community.

Tasks align with College Strategic Goal #5.

Priority 4: Continue to oversee quality implementation of Measure G.

- Board Task 4.1: Monitor progress and review fiscal management, planning and implementation procedures and processes of bond projects.

Task aligns with College Strategic Goal #3.

Priority 5: Advance initiatives that affect the Ohlone Community College District and its students through community outreach and advocacy.

- Board Task 5.1: Review CCLC and Chancellor's office recommendations/resolutions and take action as appropriate.
- Board Task 5.2: Interact with local, state and federal legislators to promote Ohlone Community College District and advocate for community college initiatives.
- Board Task 5.3: Interact with individuals and local community organizations to promote Ohlone Community College District and to encourage their active involvement and engagement in our District Vision.
- Board Task 5.4: Support the Superintendent/President in a unified message advocating for the District.
- Board Task 5.5: Review Board Sub-Committee on Advocacy recommendations

Tasks align with College Strategic Goal #2 and #5.