Priority 1: Promote a culturally-competent college environment centered on diversity, equity and inclusion.

Board Task 1.1: Support and review the identification and elimination of barriers, and creation of opportunities and equity measures for historically underrepresented and underserved students in all areas of the campus.

Board Task 1.2: Monitor the implementation of an aggressive recruitment effort for students, faculty, staff, and administration that is reflective of our campus and community demographics.

Board Task 1.3: Support and ensure efforts to implement diversity, equity and inclusion, and equitable outcomes within the college community and incorporate the Chancellor’s Call to Action recommendations. Support and ensure efforts to gain cultural competence and equitable outcomes within the college community, and incorporate the Chancellor’s Call for Action recommendations.

Board Task 1.4: Increase understanding and awareness, sensitivity and inclusion of diverse cultures and perspectives.

Board Task 1.5: Continue to review board policies to eliminate/correct discriminatory measures and biased language that create barriers and prevent equity and inclusion.

Board Task 1.6: Encourage efforts to host cultural campus-wide programs and recognize and celebrate the achievements of our diverse college community.

Tasks align with College Strategic Goals #1 and #2.

Priority 2: Monitor and support student access and success.

Board Task 2.1: Review and discuss presentations on student success on strategies for increasing access and success for historically underrepresented and underserved populations (non-marketing).

Board Task 2.2: Review progress reports presented by faculty and/or staff on assessing student achievement and learning outcomes and discuss evidence of student learning.

Board Task 2.3: Review and discuss disaggregated retention and persistence data to increase transfer and graduation rates of underrepresented and underserved students.

Board Task 2.4: Review progress reports on math, science, technology (?) and English for historically underrepresented and underserved students.

Board Task 2.5: Review and monitor outreach communications and marketing plans and strategies regarding recruitment and retention.

Tasks align with College Strategic Goals #1 and #4.

Priority 3: Continue to participate actively in Board professional development and support the new Superintendent/President.

Board Task 3.1: Support and encourage participation in CCLC, ACCT, and ACCJC webinars, activities and events.

Board Task 3.2: Build a cohesive team amongst the Trustees and the President through open communication and board workshops.

Board Task 3.3: Assist in the acclimation of Continue supporting the new Superintendent/President to the campus and greater district community.

Tasks align with College Strategic Goal #5.

Priority 4: Continue to oversee quality implementation of Measure G.

Board Task 4.1: Monitor progress and review fiscal management, planning and implementation procedures and processes of bond projects.

Task aligns with College Strategic Goal #3.
**Priority 5:** Advance initiatives that affect the Ohlone Community College District and its students through community outreach and advocacy.

**Board Task 5.1:** Review CCLC and Chancellor’s office recommendations/resolutions and take action as appropriate.

**Board Task 5.2:** Interact with local, state and federal legislators to promote Ohlone Community College District and advocate for community college initiatives.

**Board Task 5.3:** Interact with individuals and local community organizations to promote Ohlone Community College District and encourage their active involvement and engagement in our District Vision.

**Board Task 5.4:** Support the Superintendent/President in a unified message advocating for the District.

**Board Task 5.5:** Review and consider the recommendations of the Issues Advisory Committee. Board Sub Committee on Advocacy recommendations.

Tasks align with College Strategic Goal #2 and #5.