Please note that Ohlone College has a COVID-19 vaccine mandate. Visitors to the campus will be required to show proof of vaccination (see Ohlone Administrative Procedure 3507) OR a negative PCR COVID test administered within 72 hours prior to attending OR a negative rapid antigen test administered at point of entry. Attendees will need to arrive at least 30 minutes prior to the scheduled board meeting to have the test administered and properly read. Seating in the board room will be limited to 30 attendees. In the event board room seating is at capacity, overflow seating will be available in Room #1302. Masks are required indoors. If you do not have a mask, the College will provide one at entry.

AGENDA

Open Session
Public Session Called to Order

Roll Call
Mr. Greg Bonaccorsi, Chair
Ms. Suzanne Lee Chan, Vice Chair
Ms. Jan Giovannini-Hill, Member
Mr. Lance Kwan, Member
Ms. Elisa Martinez, Member
Dr. Rakesh Sharma, Member
Dr. Richard Watters, Member

Announce Closed Session Items

Communications from the Public on Closed Session Items

* = Board Policy, ** = Board Goal
Closed Session

#  Item
1  Conference with Legal Counsel, Anticipated Litigation – Significant Exposure to Litigation Pursuant to Paragraph (2) of Subdivision (d) of Section 54956.9: One (1) case
2  Public Employee Evaluation (Government Code 54957) Title: Superintendent/President

Open Session

Report on actions taken in closed session

Roll Call
Mr. Greg Bonaccorsi, Chair
Ms. Suzanne Lee Chan, Vice Chair
Ms. Jan Giovannini-Hill, Member
Mr. Lance Kwan, Member
Ms. Elisa Martinez, Member
Dr. Rakesh Sharma, Member
Dr. Richard Watters, Member
Mr. Kevin Hamilton, Student Member

Pledge of Allegiance

Approval of Minutes

#  Item(s)  BP*  BG**
3  Approval of Minutes – January 19, 2022 Workshop  2360
4  Approval of Minutes – January 19, 2022 Meeting  2360
5  Approval of Minutes – January 31, 2022 Special Meeting  2360

Ceremonial Items and to the Board for Discussion/Action

#  Item  BP*  BG**
6  Black History Month Proclamation  1.4, 1.6

Agenda Modifications

(This item allows for items to be removed from the Agenda or for items to be considered in a different order than they are presented in the published document. It is also an opportunity for both the Trustees and the public to indicate an interest in pulling Items off the Consent Agenda to be considered separately. Items on the Consent Agenda are considered routine matters of business. The Board reserves the right to consider if an item on the Consent Agenda is pulled. If an item on the Consent Agenda has not been pulled by a Trustee on the Board, then the public may wish to consider speaking to that item under “Communications from the Public”.)

* = Board Policy, ** = Board Goal
**Communications from the Public**
This item on the Agenda provides an opportunity for the public to address the Board of Trustees on any topic that is not on the Agenda or not pulled off the Consent Agenda.

By filling out a form, citizens can make known their interest in addressing the Board on matters of general district business. The Board may also hear any written correspondence addressed to the Trustees at this time. A five-minute time limit will be allotted to each speaker, unless extended by the Board Chair. Thirty minutes shall be the maximum time allotted for public speakers on any one subject regardless of the number of speakers at the board meeting. The Board may undertake discussion only to provide clarification to the public or schedule a matter for a future meeting. As a reminder, members of the audience may also submit a form to address the Board of Trustees at any time prior to the Board’s consideration of a specific item on the agenda.

**Consent Agenda**

<table>
<thead>
<tr>
<th>#</th>
<th>Item(s)</th>
<th>BP*</th>
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<tbody>
<tr>
<td>7</td>
<td>Approval of January 2022 Payroll Warrants</td>
<td>2200</td>
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<td>8</td>
<td>Approval of Personnel Actions</td>
<td>2200</td>
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<td>9</td>
<td>Board Issues Advocacy Committee Legislative Recommendations</td>
<td>2200</td>
<td>5.5</td>
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<td>10</td>
<td>CCCT Board Report</td>
<td>2740</td>
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<td>11</td>
<td>New, Revised, and Deactivated Credit Courses and Programs for 2022-2023</td>
<td>4020</td>
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<tr>
<td>12</td>
<td>New and Revised Noncredit Courses for 2022-2023</td>
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<tr>
<td>13</td>
<td>Approval of Resolution No. 23/21-22 To Establish a Non-Resident Tuition Fee for Fiscal Year 2022-2023</td>
<td>5020</td>
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<tr>
<td>14</td>
<td>Measure G Project 6114 – Renovate Building 5; D.L. Falk Construction, Inc.; Unilateral Change Order #5</td>
<td>6340</td>
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<tr>
<td>15</td>
<td>Probationary and Tenure Faculty Contracts</td>
<td>7210</td>
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**Standing Reports**

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<tr>
<th>#</th>
<th>Item(s)</th>
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<tbody>
<tr>
<td>16</td>
<td>Report from Faculty Senate President</td>
<td>2510</td>
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<td>17</td>
<td>Report from Associated Students of Ohlone College (ASOC)</td>
<td>2510</td>
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<tr>
<td>18</td>
<td>President’s Updates (report information will be made public at the meeting and included in the board packet index after the meeting)</td>
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**To the Board for Discussion/Action**

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<th>#</th>
<th>Item(s)</th>
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<tr>
<td>19</td>
<td>Review and Acceptance of the 2(^{nd}) Quarter 2021-2022 Financial Report and Acceptance of Related Budget Changes</td>
<td>6300</td>
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**To the Board for Information**

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<th>#</th>
<th>Item(s)</th>
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<tr>
<td>20</td>
<td>Measure G Quarterly Report</td>
<td></td>
<td>4.1</td>
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<tr>
<td>21</td>
<td>Report of ACCJC Final Accreditation Action</td>
<td>3250</td>
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<tr>
<td>22</td>
<td>Update on Governor’s 2022-2023 Budget Proposal</td>
<td></td>
<td>1.1, 1.2</td>
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<td>23</td>
<td>Student Housing Feasibility Study Results &amp; P3 Financing Information</td>
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* = Board Policy, ** = Board Goal
Reports and Announcements
This is an opportunity for the Trustees to report on college activities attended or to announce upcoming college-related events.

Agenda Items for Future Meetings
Board Workshop – February 23, 2022:
- Disaggregated Student Data
- Midyear Evaluation of Board Goals
Implications for Staff Parking Fees
Workshops on Wheelhouse Report Findings

Adjournment
Any person with a disability may request this agenda be made available in an appropriate alternative format. A request for a disability-related modification or accommodation may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting to Shelby Foster, Assistant to the President/Board of Trustees - President’s Office, Ohlone College, Building 1 Room #1401, (510) 659-6200, sfoster@ohlone.edu from 8:00 a.m. to 5:00 p.m., at least 48 hours before the meeting.
Ohlone Community College District Board Priorities for 2021-2022

Priority 1: Promote a culturally competent college environment centered on diversity, equity and inclusion.

Board Task 1.1: Support and review the identification and elimination of barriers, and creation of opportunities and equity measures for historically underrepresented and underserved students in all areas of the campus.

Board Task 1.2: Monitor the implementation of an aggressive recruitment effort for students, faculty, staff, and administration that is reflective of our campus and community demographics.

Board Task 1.3: Support and ensure efforts to implement diversity, equity and inclusion, and equitable outcomes within the college community and incorporate the Chancellor’s Call to Action recommendations.

Board Task 1.4: Increase understanding and awareness, sensitivity and inclusion of diverse cultures and perspectives.

Board Task 1.5: Continue to review board policies to eliminate/correct discriminatory measures and biased language that create barriers and prevent equity and inclusion.

Board Task 1.6: Encourage efforts to host cultural campus-wide programs and recognize and celebrate the achievements of our diverse college community.

Tasks align with College Strategic Goals #1 and #2.

Priority 2: Monitor and support student access and success.

Board Task 2.1: Review and discuss presentations on student success on strategies for increasing access and success for historically underrepresented and underserved populations

Board Task 2.2: Review progress reports presented by faculty and/or staff on assessing student achievement and learning outcomes and discuss evidence of student learning.

Board Task 2.3: Review and discuss disaggregated retention and persistence data to increase transfer and graduation rates of underrepresented and underserved students.

Board Task 2.4: Monitor and review reports on workforce development and community education.

Board Task 2.5: Review progress reports on math, science and English for historically underrepresented and underserved students.

Board Task 2.6: Review and monitor outreach, communications, marketing plans and strategies regarding recruitment and retention

Tasks align with College Strategic Goals #1 and #4.

Priority 3: Continue to participate actively in Board professional development and support the new Superintendent/President.

Board Task 3.1: Support and encourage participation in CCLC, ACCT, and ACCJC webinars, activities and programs.

Board Task 3.2: Build a cohesive team amongst the Trustees and the President through open communication and board workshops.

Board Task 3.3: Continue supporting the Superintendent/President to the greater district community.

Tasks align with College Strategic Goal #5.

Priority 4: Continue to oversee quality implementation of Measure G.

Board Task 4.1: Monitor progress and review fiscal management, planning and implementation procedures and processes of bond projects.

Task aligns with College Strategic Goal #3.

Priority 5: Advance initiatives that affect the Ohlone Community College District and its students through community outreach and advocacy.

Board Task 5.1: Review CCLC and Chancellor’s office recommendations/resolutions and take action as appropriate.

Board Task 5.2: Interact with local, state and federal legislators to promote Ohlone Community College District and advocate for community college initiatives.

Board Task 5.3: Interact with individuals and local community organizations to promote Ohlone Community College District and encourage their active involvement and engagement in our District Vision.

Board Task 5.4: Support the Superintendent/President in a unified message advocating for the District.

Board Task 5.5: Review and consider the recommendations of the Issues Advisory Committee.

Tasks align with College Strategic Goal #2 and #5.

*= Board Policy, **= Board Goal