ACCJC Recommendation

“In order to meet the standard and Commission Policy, the team recommends that the College review and revise its existing processes and policies to ensure that faculty teaching online consistently provide regular and substantive interaction between students and faculty (Distance Education Policy, II.A.2).”
ACCJC Findings

• “The College has a clear policy on regular and effective contact and offers training for faculty teaching online. However, of the online courses reviewed by team members during the team visit, a substantial percentage did not meet the College’s definition of regular and substantive interaction (see Standard II.A.2).” (Checklist, p 15)

• “A review of 15 randomly selected online courses showed that a significant number did not meet the standard for substantive interaction, with courses ranging from having robust and engaging instructor presence to very minimal faculty interaction with students.” p 27

• “The team confirmed that there is no specific required training and it falls to the deans’ right of assignment to determine which faculty teach online. While there is some accessibility training available for faculty teaching online, courses are not reviewed for accessibility.“ p 27
Ohlone College Plan of Action

1. Increased resources, staff, and support for eCampus, including a Instructional Accessibility Technician.

2. Engage in robust and continuous professional development around online education.

3. Encourage voluntary peer evaluation of course design and delivery from Ohlone’s Instructional Designer.

4. Resume formal evaluation process of all distance education classes.
# Updated Timeline – Feb. 22, 2021

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<td>Draft edits by VPAA</td>
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<td>March 2021</td>
<td>Editing and collection of evidence – Research Office</td>
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Accreditation Follow-Up Report

1. Summary Response to Committee Action Letter
2. Distance Education (DE) Course Review
3. Required Training
4. Professional Development
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Accreditation Follow-Up Report

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2. AP 4105 Distance Education
3. Professional Development Activities
4. Job Description Instructional Accessibility Specialist
5. On-Line Classroom Observation Reporting Form
6. Online Faculty Evaluation Suggestions for Improvement
7. eCampus Strategic Plan Objectives
8. Student Success Rates by Teaching Modality
9. Student Drops by Teaching Modality
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Questions?