AP 4235 - Credit for Prior Learning

References:
Education Code Section 79500;
Title 5 Sections 55050 and 55052

Credit by Prior Learning may be obtained by one of the following methods:
- Credit by satisfactory completion of an examination administered by the college in lieu of completion of a course listed in the college catalog.
- Achievement of a score of 3 or higher on an Advanced Placement Examination administered by the College Entrance Examination Board.
- Achievement of an examination administered by other agencies approved by the college.
- Evaluation of Joint Services Transcripts (JST) and other military courses.
- Demonstrated advanced standing in Registered Nursing or Respiratory Therapy Programs.
- Evaluation of student-created portfolios.

Credit by Examination:
- In order to be eligible:
  - The student must be currently registered in the college and in good standing;
  - The course for credit by examination is listed in the college catalog;

Credits acquired by examination shall not be counted in determining the 12 semester hours of credit in residence required for an associate degree, the 6-unit requirement for the Certificate of Achievement, or the 50% requirement for the Certificate of Accomplishment. Credits acquired by examination are not applicable to the meeting of such unit load requirements as Selective Service deferment, Veterans, or Social Security benefits.

Not all Ohlone College courses are offered for Credit by Examination. Final determination of which courses are available for credit by examination will be made by the faculty member(s) who teaches the course and the appropriate division dean.

Units awarded through Credit by Examination are so annotated on the student's transcript and assigned a grade of Pass (P). Credit is not given for any class which
the student has previously attempted and failed or for which the student has previously sought Credit by Examination.

Articulated high school courses used to partially satisfy certificate or major/area of emphasis requirements shall be clearly noted as such on the student's academic record. Notations of community college course credit shall be made only if community college courses are successfully completed or if credit is earned via credit by examination.

**Advanced Placement (AP) Credit:**
Ohlone College recognizes the Advanced Placement program of the College Entrance Examination Board. Students must submit an official copy of their Advanced Placement scores to the Office of Admissions and Records on the Fremont campus in order to receive Advanced Placement credit. Units for which credit is given for Advanced Placement examinations are not counted in determining the residency requirement for certificates and/or associate degrees.

**Credit for Military and Non-collegiate Courses/Training:**
Students seeking credit for military service and/or non-college courses, including credit from the evaluation of Joint Services Transcripts (JST), need to meet with a counselor to determine the procedure for verification of credit and applicability of such credit to their educational goals.

**Advanced Standing – Health Sciences:**
Students seeking advanced standing in Registered Nursing or Respiratory Therapist based on certificates or licenses already held in those fields may challenge a maximum of 19 units (first-year major courses in each program). Applications to qualify for Credit by Examination in Registered Nursing or Respiratory Therapist are made directly to the Health Sciences Division.

**Student-Created Portfolios:**
Ohlone College offers the opportunity to earn credit for prior learning through portfolio assessment in a select group of courses within the following academic programs: Broadcasting; Digital Arts and Interactive Design; Entertainment Design and Technology; Photography.
In order to be eligible for credit for prior learning in the above academic programs, students must work directly with a discipline faculty member to submit a portfolio that demonstrates evidence of mastery of the Student Learning Outcomes for the course(s) in which they seek credit. Faculty will use a rubric to evaluate the evidence of learning and students’ ability to apply and reflect on that knowledge.