Peer Online Course Review (POCR)

- Faculty Senate Resolution to adopt CVC-OEI Course Design Rubric and support development of voluntary POCR process
- Ohlone has 14 aligned courses – 2 just this year!

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<tr>
<th>ART-101</th>
<th>ART-127</th>
<th>ENGL-101A</th>
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<tr>
<td>ENGL-101B (2)</td>
<td>ENGL-101C</td>
<td>ENGL-130 (New!)</td>
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<td>HLTH-101 (New!)</td>
<td>HIST-105</td>
<td>HIST-106A</td>
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<td>HIST-106B</td>
<td>HIST-117A</td>
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<td>PS-105</td>
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FOUNDA TIONAL FOUR
Elements for Excellence

1. Welcoming and accessible Canvas Home Page
2. Evidence of WEEKLY instructor-to-student interaction
3. Evidence of WEEKLY student-to-student interaction
4. Accessible syllabus shared via Canvas

How's the Foundation of Your Course?
eCampus Collaborations

- **Information Sessions** for online student success
  - Emphasis on Canvas and student resources
- **Online Video Repository**
  - Ohlone community creates help videos
  - Central repository
  - Summer Bridge support
Planned PD

Summer - Courses
- Creating Accessible Course Content
- Humanizing Online Teaching and Learning
- Teaching via Zoom

Summer - Camps
- Sand, Sun, & Syllabus
- Music in the Park: Rockin’ Your Assessment
- CVC-OEI Rubric: Play the Winning Hand
- Parade of Active Learning Possibilities
- Taking on Notebook and Teams
DE Committee Recommendations

• Proactive approach to include DE Addenda on all course proposals
• Approval for Fully Online in the event of an Emergency Only (FOEO)
• Will go before Curriculum Committee and Faculty Senate in Fall.
DE Program Review Data
Ideas Discussed with DE Committee

Data to inform conversations about the success of students in online courses offered by the department (examples):

• Success rates by teaching modality (synchronous vs. asynchronous vs. hybrid) and ethnicity
• Distribution of enrollment by teaching modality
• Percent of program students taking one or more asynchronous sections per semester
Student Survey Results
Research Methods Class

• Experiences with learning online during the pandemic
• Students’ views on professors during the pandemic
• Ways the pandemic has impacted students’ personal lives
• Seeking help at Ohlone with a closed campus (includes eCampus support services)
• Technology

Laurie Duchowny
Instructor of Sociology
Ghada Al-Masri serves as the academic dean representative on the DE committee. She helped with the initial in-person training in March 2020 when the pandemic hit, and has led the student support team for eCampus, organizing and hosting student Canvas information sessions attended by hundreds of students during summer and fall 2020.

Mariah Garza serves as an IT student support technician and started in September 2020. Mariah works directly with students to answer their questions about getting started with Canvas.

Lynn Hickson is the manager, information technology support and services, and has helped solve both student and faculty issues regarding access to Canvas and ConferZoom from multiple devices.

Padmapriya Krishnamurthy is a biotechnology lab technician on assignment to support faculty requests to caption short videos.

Alison Kuehner served as the equity committee chair in 2018-2019 and then afterwards completed a sabbatical in 2019-2020 where she went through OEI training and developed new online course materials. During summer 2020 she helped facilitate MQT and other learning sessions for faculty.

Robin Kurotori is on 100% release time in 2020-2021 and has been the faculty DE committee chair since fall 2019. She is responsible for developing and facilitating faculty senate endorsement for the college’s DE policy on effective contact. She also led the revision of the DE addendum to include emergency approval as well as an equity-related question; organized the review of DE addendums; and worked with Governet to make revisions to the College’s CurricUNET system. She created and manages the database tracking system for DE addenda approvals. In addition, she helped organize professional development activities around online learning for LCW and helped to facilitate MQT training.

Andrew LaManque is the executive dean, academic affairs and the Newark center, and serves as the administrator of eCampus, providing coordination of staffing and planning of support activities.

Quan Nguyen is an administrative system analyst/application administrator overseeing the Canvas software. He supports the creation of faculty Canvas shells and the integration of new software into Canvas. He works with both faculty and students to ensures access to Canvas.

Jacquyn Vetter has completed OEI training and has taught online courses for over ten years. Jacquyn helped facilitate MQT sessions, often working one-on-one with faculty to solve their unique challenges. Starting April 2020 she works 75% time supporting faculty individually and in online training sessions.

Mary Wilhelm-Chapin has been the instructional designer since summer 2019. She is responsible for developing a series of online courses for OEI certification starting fall 2020. She designed the MOT module and has provided assessment of and training on new technology to be used by faculty. She facilitated the technology and training used to set up tutoring as well as interpreters in zoom meetings.

Instructional accessibility specialist is a new position that will provide technical assistance, training, and resource materials to faculty in the areas of accessible online education and accessible digital media.
Questions?

eCampus@ohlone.edu