CALL TO ORDER:

AGENDA MODIFICATIONS: (Information)
This item allows for items to be removed from the Agenda or for items to be considered in a different order than they are presented in the published document. It is also an opportunity for both the Chair and the members to indicate an interest in pulling Items off the Consent Agenda to be considered separately. Items on the Consent Agenda are considered routine matters of business.

APPROVAL OF MINUTES: (Consent/Information)
- Revision to December 2, 2019 minutes
- February 3, 2020 minutes

CHAIR’S REPORT: (Action/Information)
- Update on CCCC0 requirement regarding certificates of achievement
- 2020-2021 Curriculum Committee membership
- Curriculum Committee membership representation

ARTICULATION UPDATES:
None

SELECTED TOPICS: (Consent/Action)
None

MINOR COURSE REVISIONS - CREDIT: (Consent/Information)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BRDC-136</td>
<td>Shooting for Cinema and Broadcast – Gary Kauf</td>
<td></td>
<td>Change title from Digital Video and Lighting. Change catalog description: Students learn to shoot professional-quality video and develop skills in visual storytelling for cinema, broadcast, and electronic media; and learn 3-point LED lighting and recording audio using shotgun and hand mikes. A 16 GB SD (Secure Digital) Memory Card, class 10 is required. Change class schedule description: Students learn to shoot professional-quality video and develop skills in visual storytelling for cinema, broadcast, and electronic media, as well as using 3-point lighting and recording audio. 16 GB SD (Secure Digital) Memory Card, class 10 required. Revise counselor information; course content; course assignments; methods of instruction; supplies.</td>
</tr>
<tr>
<td>ESL-181LS</td>
<td>Listening and Speaking, Level I (Low Intermediate) – Connie Olsen</td>
<td></td>
<td>Change title from Listening and Speaking, Level I. Change class schedule description: This course is designed to develop communication skills in American English. The course is open to students whose native language is not English. There is practice in the skills of listening and speaking with an emphasis on fluency and vocabulary development. Not applicable to associate degree. Revise counselor information; course content; textbooks.</td>
</tr>
</tbody>
</table>

MINOR COURSE REVISIONS - NONCREDIT: (Consent/Information)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL-981LS</td>
<td>Listening and Speaking, Level I (Low Intermediate) – Connie Olsen</td>
<td></td>
<td>Change title from Listening and Speaking, Level I. Change grading option from NG to GC. Change class schedule description: This noncredit course is designed to develop communication skills in American English. The course is open to students whose native language is not English. There is practice in the skills of listening and speaking with an emphasis on fluency and vocabulary development. Not applicable to associate degree. Revise counselor information; course content; course assignments; textbooks.</td>
</tr>
</tbody>
</table>
DEACTIVATIONS: (Consent/Action)

These courses have not been taught in several years:
ARMY-101A Leadership – Ghada Masri
ARMY-101B Introduction to Tactical Leadership – Ghada Masri
ARMY-102A Innovative Team Leadership – Ghada Masri
ARMY-102B Foundations of Tactical Leadership – Ghada Masri

These courses will no longer be taught:
AF-101A Foundations of the U.S. Air Force – Ghada Masri
AF-101B Foundations of the U.S. Air Force – Ghada Masri
AF-102A The Evolution of the U.S. Air Force – Ghada Masri
AF-102B Evolution of the U.S. Air Force and Space Power – Ghada Masri

SUBCOMMITTEE APPROVALS/REPORTS:

Distance Education Subcommittee (Action):

DE Update – Robin Kurotori, Distance Education Subcommittee Chair
• DE Effective Contact Policy report and news update

Approved for Hybrid and Fully Online:
None

Approved for Hybrid Only:
MATH-101C Calculus with Analytic Geometry
MATH-156 Math for Liberal Arts

General Education Subcommittee (Action):

Reaffirmations:
• Area IVB, Analytical Thinking and Oral Communication: MATH-101C, MATH-156
• Area IVC, Math Proficiency: MATH-101C, MATH-156

New Approvals: None

Deny Reaffirmations: None

Deny New Approval: None

Remove from Plan A: None

Student Learning Outcomes and Assessment

None

COURSE REACTIVATION: (Consent/Action)

None

MAJOR COURSE REVISIONS - CREDIT: (Consent/Action)

ESL-182LS Listening and Speaking, Level II (Intermediate) – Connie Olsen
Change title from Listening and Speaking, Level II. Add prerequisite: or ESL-981LS or placement through the ESL placement process. Remove prerequisite: or placement through the ESL Placement Test. Change catalog description: This course is designed to develop communication skills in American English, with an emphasis on fluency, vocabulary development, verb tenses, and basic sentence structure. The course is designed for non-native speakers of English. Not applicable to associate degree. Revise counselor information; course assignments; methods of instruction; textbooks.
ESL-182RW  Reading and Writing, Level II (Intermediate) – Connie Olsen
Add prerequisite:  or ESL-981RW. Revise counselor information; course assignments; methods of evaluation.

ESL-183LS  Listening and Speaking, Level III (High Intermediate) – Connie Olsen
Change title from Listening and Speaking, Level III. Add prerequisite: or ESL-982LS or placement through the ESL placement process. Remove prerequisite: and/or an appropriate score on the ESL Placement Test. Change catalog description: This course is designed to help non-native speakers develop high-intermediate listening and speaking skills in American English, with an emphasis on fluency, comprehension, vocabulary development, verb tenses, beginning note-taking, and sentence structure. Not applicable to associate degree. Change class schedule description: Students develop listening and speaking skills in idiomatic and academic English. The focus of this course is on fluency, comprehension, and vocabulary. Not applicable to associate degree. Revise counselor information; course assignments; methods of evaluation; methods of instruction.

ESL-183RW  Reading and Writing, Level III (High Intermediate) – Connie Olsen
Add prerequisite:  or ESL-982RW. Revise counselor information; course assignments; methods of evaluation.

ESL-184LS  Listening and Speaking, Level IV (Advanced) – Connie Olsen
Change title from Listening and Speaking, Level IV. Add prerequisite: or ESL-983LS or placement through the ESL placement process. Remove prerequisite: or appropriate score on the ESL Placement Test. Change catalog description: This course is designed to develop advanced listening and speaking skills for academic purposes. The course includes practice in listening, note-taking, and responding to academic lectures and other presentations (e.g., Ted Talks) through group discussions, debates, oral presentations, and impromptu speeches. Attention is paid to aural/oral fluency, vocabulary development, and strategies for successful interaction in an academic or professional context. This is the fourth and highest level of the ESL listening/speaking sequence. Not applicable to associate degree. Change class schedule description: Students develop advanced listening and speaking skills for academic and professional purposes. Not applicable to associate degree. Revise counselor information; student learning outcomes; textbooks.

ESL-184RW  Reading and Writing, Level IV (Advanced) – Connie Olsen
Add prerequisite:  or ESL-983RW. Revise counselor information; course assignments; methods of evaluation.

MAJOR COURSE REVISIONS - NONCREDIT: (Consent/Action)
ESL-981RW  Reading and Writing, Level I (Low Intermediate) – Connie Olsen
Change title from Reading and Writing, Level I. Remove prerequisite: Appropriate score on the ESL Placement Test. Add advisory: Placement through the ESL placement process. Change catalog description: This noncredit course is designed to develop basic reading, vocabulary, grammar, and paragraph-writing skills in American English. The course is part of the first level of the ESL sequence, and is designed for non-native speakers of English who can already read, write, and communicate in simple English related to everyday life. Not applicable to associate degree. Change class schedule description: This noncredit course provides basic reading, vocabulary, grammar, and paragraph-writing skills for students who can already read, write, and speak some English. Not applicable to associate degree. Revise student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; textbooks.

ESL-982LS  Listening and Speaking, Level II (Intermediate) – Connie Olsen
Change title from Listening and Speaking, Level II. Add prerequisite: or ESL-181LS or placement through the ESL placement process. Remove prerequisite: or appropriate score on the ESL Placement Test. Change catalog description: This noncredit course is designed to develop communication skills in American English, with an emphasis on fluency, vocabulary development, verb tenses, and basic sentence structure. The course is designed for non-native speakers of English. Not applicable to associate degree. Revise counselor information; course assignments; methods of instruction; textbooks.
ESL-982RW  Reading and Writing, Level II (Intermediate) – Connie Olsen
Change title from Reading and Writing, Level II. Add prerequisite: or ESL-181RW or placement through the ESL placement process. Remove prerequisite: or appropriate score on the ESL Placement Test. Change catalog description: This noncredit course is designed to develop reading, vocabulary, grammar, and writing skills, including the writing of long, well-developed paragraphs in American English. The course is part of the second level of the ESL sequence, and is designed for non-native speakers of English. Not applicable to associate degree. Change class schedule description: In this noncredit course students develop reading, vocabulary, grammar, and writing skills in American English, including the writing of well-developed paragraphs. Not applicable to associate degree. Revise counselor information; student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; textbooks.

ESL-983LS  Listening and Speaking, Level III (High Intermediate) – Connie Olsen
Change title from Listening and Speaking, Level III. Add prerequisite: or ESL-182LS or placement through the ESL placement process. Remove prerequisite: or appropriate score on the ESL Placement Test. Change catalog description: This noncredit course is designed to help non-native speakers develop high-intermediate listening and speaking skills in American English, with an emphasis on fluency, comprehension, vocabulary development, verb tenses, beginning note-taking, and sentence structure. Not applicable to associate degree. Change class schedule description: In this noncredit course students develop listening and speaking skills in idiomatic and academic English. The focus of this course is on fluency, comprehension, and vocabulary. Not applicable to associate degree. Revise counselor information; student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction.

ESL-983RW  Reading and Writing, Level III (High Intermediate) – Connie Olsen
Change title from Reading and Writing, Level III. Add prerequisite: or ESL-182RW or placement through the ESL placement process. Remove prerequisite: or appropriate score on the ESL Placement Test. Change catalog description: This noncredit course is designed to develop reading, writing, vocabulary, and grammar skills for academic English, including an introduction to writing essays. The course is part of the third level of the ESL sequence, and is designed for non-native speakers of English. Not applicable to associate degree. Change class schedule description: In this noncredit course students develop academic reading, writing, vocabulary, and grammar skills, including an introduction to essay writing. Not applicable to associate degree. Revise counselor information; student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; textbooks.

ESL-984LS  Listening and Speaking, Level IV (Advanced) – Connie Olsen
Change title from Listening and Speaking, Level IV. Add prerequisite: or ESL-183LS or placement through the ESL placement process. Remove prerequisite: or appropriate score on the ESL Placement Test. Revise counselor information; textbooks.

ESL-984RW  Reading and Writing, Level IV (Advanced) – Connie Olsen
Change title from Reading and Writing, Level IV. Add prerequisite: or ESL-183RW or placement through the ESL placement process. Remove prerequisite: or appropriate score on the ESL Placement Test. Change catalog description: This noncredit course is designed to prepare non-native speakers of English for success in transfer-level English and other college courses. The focus is on reading analytically, thinking critically, and writing academic essays, with additional attention to grammar, vocabulary development, and oral communication. Not applicable to associate degree. Change class schedule description: In this noncredit course students develop advanced reading, writing, critical thinking, and grammar skills to prepare for entry into the English Department and other coursework. Not applicable to associate degree. Revise counselor information; student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; textbooks.

NEW COURSES – CREDIT: (Action)
AJ-250  Active Shooter Response Training – Libby Flores
27.00 hours lab
Units: 0.50
Prerequisites: AJ-220; Commission on Police Officer Standards & Training (POST) certified basic law enforcement academy diploma or equivalent as determined by the Dean of Academy Instruction. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant
equivalecy. Familiarity with and ability to demonstrate all of these skills: officer safety, department policy, active shooter procedures, officer down procedures
This course provides students with a background on active shooter situations along with policies and procedures for responding to various active shooter emergencies. This course is POST certified. Not applicable to associate degree. (CR)

NEW COURSES – NONCREDIT: (Action)
None

REQUISITES: (Action)

ESL-182LS  Listening and Speaking, Level II (Intermediate) – Connie Olsen
Add prerequisite: or ESL-981LS or placement through the ESL placement process

ESL-182RW  Reading and Writing, Level II (Intermediate) – Connie Olsen
Add prerequisite: or ESL-981RW

ESL-183LS  Listening and Speaking, Level III (High Intermediate) – Connie Olsen
Add prerequisite: or ESL-982LS or placement through the ESL placement process

ESL-183RW  Reading and Writing, Level III (High Intermediate) – Connie Olsen
Add prerequisite: or ESL-982RW

ESL-184LS  Listening and Speaking, Level IV (Advanced) – Connie Olsen
Add prerequisite: or ESL-983LS or placement through the ESL placement process

ESL-184RW  Reading and Writing, Level IV (Advanced) – Connie Olsen
Add prerequisite: or ESL-983RW

ESL-982LS  Listening and Speaking, Level II (Intermediate) – Connie Olsen
Add prerequisite: or ESL-181LS or placement through the ESL placement process

ESL-982RW  Reading and Writing, Level II (Intermediate) – Connie Olsen
Add prerequisite: or ESL-181RW or placement through the ESL placement process

ESL-983LS  Listening and Speaking, Level III (High Intermediate) – Connie Olsen
Add prerequisite: or ESL-182LS or placement through the ESL placement process

ESL-983RW  Reading and Writing, Level III (High Intermediate) – Connie Olsen
Add prerequisite: or ESL-182RW or placement through the ESL placement process

ESL-984LS  Listening and Speaking, Level IV (Advanced) – Connie Olsen
Add prerequisite: or ESL-183LS or placement through the ESL placement process

ESL-984RW  Reading and Writing, Level IV (Advanced) – Connie Olsen
Add prerequisite: or ESL-183RW or placement through the ESL placement process

DEGREES/CERTIFICATES: (Action)

Deactivated Certificates and Degrees:
Certificate of Completion: English as a Second Language
Certificate of Accomplishment: Costuming
Certificate of Accomplishment: Interior Design Basics
Certificate of Accomplishment: Interior Design Communications
Certificate of Accomplishment: Interior Design Technology
Certificate of Accomplishment: Live Event Management
Certificate of Accomplishment: Stage Craft

Revised Certificates and Degrees:
None
New Certificates and Degrees:
Certificate of Competency: English as a Second Language

Deactivated Certificates and Degrees:

**English as a Second Language: Certificate of Completion – Connie Olsen**
Certificate is being converted to a Certificate of Competency.

**Costuming: Certificate of Accomplishment – Matt O'Donnell**
Certificate no longer meets student need; no students have earned this certificate in many years.

**Interior Design Basics: Certificate of Accomplishment – Deborah Ogden**
Certificate no longer meets student need; no students have earned this certificate in the past eight years.

**Interior Design Communications: Certificate of Accomplishment – Deborah Ogden**
Certificate no longer meets student need; no students have earned this certificate in the past eight years.

**Interior Design Technology: Certificate of Accomplishment – Deborah Ogden**
Certificate no longer meets student need; no students have earned this certificate in the past eight years.

**Live Event Management: Certificate of Accomplishment – Matt O'Donnell**
Certificate no longer meets student need; no students have earned this certificate in many years.

**Stage Craft: Certificate of Accomplishment – Matt O'Donnell**
Certificate no longer meets student need; no students have earned this certificate in many years.

New Degrees and Certificates:

**English as a Second Language: Certificate of Competency – Connie Olsen**

The noncredit English as a Second Language (ESL) program offers eight courses each semester which address reading, writing, grammar, listening, speaking, and general communication skills. The goal of the ESL Certificate of Competency is to provide non-native learners of English with the English language skills and cultural knowledge they need in their academic studies, workplace, personal lives, or other pursuits. The Certificate of Competency in English as a Second Language (ESL) attests to a student's readiness for developmental and transfer-level English courses.

Requirements for certificate of competency:
- a. complete a minimum of two noncredit ESL courses, including ESL-984RW.
- b. complete all of the courses at Ohlone College.

**Student Learning Outcomes**

1. Demonstrate the listening/speaking skills necessary to participate successfully in oral English exchanges in a variety of academic, personal, and/or professional settings.
2. Demonstrate the reading/writing skills necessary to comprehend English texts intended for developmental (or higher level) English courses and write clear, coherent English paragraphs for academic and/or personal purposes.

**MAJOR FIELD**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL-984RW</td>
<td>Reading and Writing, Level IV (Advanced)</td>
<td>90</td>
</tr>
</tbody>
</table>

Total Hours = 90

Complete a minimum of one course from the following courses:

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL-981LS</td>
<td>Listening and Speaking, Level I (Low Intermediate)</td>
<td>90</td>
</tr>
<tr>
<td>ESL-981RW</td>
<td>Reading and Writing, Level I (Low Intermediate)</td>
<td>90</td>
</tr>
<tr>
<td>ESL-982LS</td>
<td>Listening and Speaking, Level II (Intermediate)</td>
<td>90</td>
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<td>Reading and Writing, Level II (Intermediate)</td>
<td>90</td>
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<td>ESL-983RW</td>
<td>Reading and Writing, Level III (High Intermediate)</td>
<td>90</td>
</tr>
<tr>
<td>ESL-984LS</td>
<td>Listening and Speaking, Level IV (Advanced)</td>
<td>54</td>
</tr>
</tbody>
</table>

Total Hours = 54.00-90.00

Total Hours = 144.00-180.00
ISSUES: (Action/Information)
- Presentation on relationship between courses, degrees, certificates, articulation, transfer, and dual enrollment – Isabel Reichert

ANNOUNCEMENTS:
- Screening/Norming Meeting: Monday, March 16, 3:00pm-5:00pm, Fremont campus 7104
- Issues Meeting: Monday, April 6, 3:00pm-5:00pm, Fremont campus 7101 and Zoom Video Conference