



CURRICULUM GUIDE 2013-2014

EARLY CHILDHOOD STUDIES

Associate in Arts in Early Childhood Studies and Certificate of Achievement in Early Childhood Studies

The Early Childhood Studies Program at Ohlone College prepares students for employment in child development programs including preschools, children's centers, family childcare centers, school age programs, and infant and toddler programs. The Ohlone College program meets or exceeds the requirements for teachers in centers and programs licensed in the State of California by the Department of Social Services. The program also meets the requirements for the Child Development Permit issued by the California Commission on Teacher Credentialing. All Early Childhood Studies majors should plan to follow the suggested flow of courses, beginning with ECS-300. Options in a particular area of child development involve the completion of an additional six to nine units in courses specific to that area.

Requirements for Associate in Arts Degree:

- a) Complete Major Field and Supporting Courses with a grade of C or better.
- b) Complete Ohlone College General Education (Plan A), CSU GE (Plan B), or IGETC (Plan C) requirements. These requirements are specified in the Ohlone College catalog.
- c) Complete at least 60 degree-applicable units with a 2.0 grade point average.
- d) Complete at least 12 units at Ohlone College.

Requirements for Certificate of Achievement:

- a) Complete Major Field courses as indicated below.
- b) Complete at least six units at Ohlone College.
- c) Maintain a 2.0 grade point average in Major Field courses.

Student Learning Outcomes

1. Demonstrate understanding and application of Developmentally Appropriate Practices (DAP): Students will demonstrate competence in applying DAP in all areas of an Early Childhood Programs, including communication, interaction, guidance and discipline, planning, observing, and reporting.
2. Identify and describe normal development, basic needs, major theories, problem areas, and the impact of familial, community, and social influences on a child's development.
3. Illustrate the understanding of the biological processes and physical development of children from prenatal through age eighteen. Recognize and explain the physical, cognitive, social, emotional, and

language development in children from prenatal through age eighteen.

4. Observe young children, assess the learning environment, and recognize developmentally appropriate activities in early childhood educational settings. Plan, prepare, set-up, and evaluate developmentally appropriate curriculum activities for young children.
5. Examine the factors affecting child development in family relations. Examine the diversity of family groups, their traditions, and rituals in the United States.
6. Use a variety of observational methods and assessment tools to understand children's development and their behavior. Interpret and apply the information gathered from observations to develop individual curriculum plans and appropriate guidance and environments for young children.

MAJOR FIELD

ECS-300	Principles and Practices of Teaching Young Children	4
ECS-301	Childhood Growth and Development	3
ECS-302	Introduction to Curriculum	4
ECS-303	Child, Family, and Community	3
ECS-304	Observation and Assessment of Children	4
ECS-305	Health Safety and Nutrition	3
ECS-306	Guidance and Discipline of Young Children	3
ECS-307A4, B4, or C4	Practicum – Field Experience	4
		<u>28</u>

SUPPORTING COURSES

Select 6-8 additional units in Early Childhood Studies to complete Major Field requirement. For an option, select from the categories provided.

ECS-308	Administration of Programs for Young Children	3
ECS-309	Teaching in a Diverse Society	3
ECS-310	Music and Movement Curriculum for Young Children	3
ECS-311	Art for the Young Child	3
ECS-312	The Development of Literacy in Early Childhood Education	3
ECS-313	Science and Math Curriculum for Young Children	3
ECS-314	Literature for the Young Child	3
ECS-316	Children with Special Needs in Programs for Young Children	3
ECS-317	Infant and Toddler Development and Care	3
ECS-320	Introduction to Family Child Care Homes	1
ECS-321	Supervision in Early Childhood Programs	3
ECS-322	Mentoring and Supervision in Early Childhood Programs	2
ECS-323	Advanced Training in Infant-Toddler Care	3
ECS-324	Parenting	3
ECS-327	School Age Child Development	3
ECS-328	Curriculum for the School Age Child	3
ECS-330	Second Helping for Family Childcare Providers	<u>2</u>
	Total Required Units:	34-36

ECS Options: The following options meet the requirements of the Commission on Teacher Credentialing for a specialization. To meet the Master Teacher requirements students must complete six units in a specialized field and complete ECS-322, Mentoring and Supervision in Early Childhood Programs.

The State of California, Commission on Teacher Credentialing, requires a specialization of 6-8 units in a specific area to meet the qualifications for the Master Teacher level of the Child Development Permit. These options have been designed to meet the needs reflected by the community. Students may create their own specialization. Check with the ECS Professional Development Coordinator at (510) 979-7496 for information.

Family Child Care

ECS-320	Introduction to Family Child Care Homes	1
ECS-324	Parenting	3

ECS-330 Second Helping for Family Childcare Providers 2

Infant and Toddler

ECS-317 Infant and Toddler Development and Care 3

ECS-323 Advanced Training in Infant-Toddler Care 3

Administrative (Required for Site Supervisor and Program Directors)

ECS-308 Administration of Programs for Young Children 3

ECS-321 Supervision in Early Childhood Programs 3

ECS-322 Mentoring and Supervision in Early Childhood Programs 2

Family and Community Partnership

ECS-309 Teaching in a Diverse Society 3

Creative Activities

ECS-310 Music and Movement Curriculum for Young Children 3

ECS-311 Art for the Young Child 3

ECS-312 The Development of Literacy in Early Childhood Education 3

ECS-313 Science and Math Curriculum for Young Children 3

ECS-314 Literature for the Young Child 3

Working with Special Needs

ECS-304 Observation and Assessment of Children 4

ECS-316 Children with Special Needs in Programs for Young Children 3

School Age Programs

ECS-327 School Age Child Development 3

ECS-328 Curriculum for the School Age Child 3