Overarching Goal – Commitment to Excellence

1. **By Fall 2021 gather qualitative data from students regarding online success and persistence.**
   Based on this data, develop a plan to address the areas of weakness.
   a. Request data from the Institutional Research Office on success and persistence data in fully online, asynchronous courses between SP 2017 and SP 2021.
   b. Review results of SOC-103 Survey to determine areas of weakness and/or areas in need of improvement, in addition to classroom activities and approaches that support student success.
   c. Create a student satisfaction survey for fully online, asynchronous courses to be deployed SP 2022 and evaluate data for areas that could be addressed through professional development/training.
   d. Explore ways to incorporate discussions about online student success during Program Review.

2. **By Spring 2022, develop and adopt a voluntary peer online course review plan.**
   a. Provide guidance and feedback on the development of the process of voluntary course review.
   b. Complete the local POCR Training course and provide feedback.

3. **Revise the review process for fully online (asynchronous) course addenda to include the evaluation of regular and substantive interaction, accessibility, and how student learning outcomes will be met via Distance Education by section.**
   a. Advocate for the movement toward course/instructor approval for fully online (asynchronous) course sections.

Overarching Goal – Commitment to Equity

1. Committee members will actively promote and recruit faculty to attend the Equity & Culturally Responsive Teaching & Learning course in Canvas prior to or during the spring 2022 semester.
   a. Create an equity-based syllabus template for use by faculty.

2. **Address the technology-availability equity gap**
   a. Collaborate with the Student Equity and Achievement Committee and the Executive Dean of Equity to secure funding that would allow the provision of laptops and hot spots to students post pandemic.
First Reading/Informational: September 20, 2021
Second Reading/Action: October 11, 2021