

# eCampus Strategic Plan Objectives

Action Plans for Distance Education

December 2, 2020 / Edited February 24, 2021

## Objective:

By Fall 2022, improve the student online learning experience through faculty training and consistent application of distance education guidelines. (ACCJC)

## Measurable Outcomes and Action Plans

- 1. By Fall 2022 reduce the net drop rate from opening day to census for full length academic term asynchronous classes to under 3%.**
  - a. By Fall 2021, provide training on syllabus redesign.
  - b. By Fall 2021, eCampus staff will collaborate with Outreach to provide information about taking courses through eCampus.
  - c. By Fall 2022, provide online information sessions that are attended by a minimum of 50% of new to Ohlone College online students.
  - d. By Fall 2022, implement a voluntary review process for fully online (asynchronous) sections that includes the evaluation of regular effective contact and accessibility in course shells.
  - e. Explore an organizational structure that includes representation from academic affairs, student services and IT, to reduce and remove barriers to student success in the online environment.
- 2. By Fall 2021, a minimum of 75% of course shells to be voluntarily published the week before regular term classes start.**
  - a. Provide training and support to faculty on best practices for publishing fully online/ asynchronous course shells.
  - b. By Fall 2021, eCampus will establish and implement a communication plan that will proactively inform instructors of essential dates and responsibilities.
  - c. Explore an organizational structure that includes representation from academic affairs, student services and IT, to reduce and remove barriers to student success in the online environment.
- 3. By 2024, achieve alignment of at least 20% of online courses or sections based on the CVC-OEI Course Design Rubric.**
  - a. By Summer 2021, strongly advocate to hire additional staff to complete these initiatives aimed at improving online student success and time to completion.
  - b. By Fall 2021, provide training on syllabus redesign.
  - c. By Fall 2021, provide online course material accessibility training opportunities for 100% of faculty and hands-on support to a minimum of 25% of online faculty each term.
  - d. By Spring 2022, develop and adopt a peer online course review plan.
  - e. By Fall 2022, implement a voluntary review process for fully online (asynchronous) sections that includes the evaluation of regular effective contact and accessibility in course shells.

**4. By Fall 2024, eliminate disproportionate impact in success rates for student groups enrolled in asynchronous online courses.**

- a. By Fall 2021, provide training on syllabus redesign.
- b. By Fall 2021, provide online course material accessibility training opportunities for 100% of faculty and hands-on support to a minimum of 25% of online faculty each term.
- c. By Fall 2021, at least 50 faculty will successfully complete the CVC-OEI course Equity & Culturally Responsive Teaching & Learning, including faculty participating in programs serving special populations such as Summer Bridge, First Year Experience, Multicultural Student Center, Umoja, Puente, OMG, EOPS.
- d. By Fall 2021, gather qualitative data from students regarding online success and persistence. Based on this data, develop a plan to address the areas of weakness.
- e. By Summer 2021, strongly advocate to hire additional staff to complete these initiatives aimed at improving online student success and time to completion.
- f. Explore an organizational structure that includes representation for academic affairs, student services and IT, to reduce and remove barriers to student success in the online environment.
- g. By Fall 2022, provide online information sessions that are attended by a minimum of 50% of new to Ohlone College online students.
- h. By Fall 2022, implement a voluntary review process for fully online (asynchronous) sections that includes the evaluation of regular effective contact and accessibility in course shells.

**Summary of Action Plans by Date:**

1. By Summer 2021, strongly advocate to hire additional staff to complete these initiatives aimed at improving online student success and time to completion.
2. By Fall 2021 gather qualitative data from students regarding online success and persistence. Based on this data, develop a plan to address the areas of weakness.
3. By Fall 2021, eCampus will establish and implement a communication plan that will proactively inform instructors of essential dates and responsibilities.
4. By Fall 2021, provide training on syllabus redesign.
5. By Fall 2021, provide online course material accessibility training opportunities for 100% of faculty and hands-on support to a minimum of 25% of online faculty each term.
6. By Fall 2021, eCampus staff will collaborate with Outreach to provide information about taking courses through eCampus.
7. By Fall 2021, at least 50 faculty will successfully complete the CVC-OEI course Equity & Culturally Responsive Teaching & Learning, including faculty participating in programs serving special populations such as Summer Bridge, First Year Experience, Multicultural Student Center, Umoja, Puente, OMG, EOPS.
8. By Spring 2022, develop and adopt a peer online course review plan.
9. By Fall 2022, provide online information sessions that are attended by a minimum of 50% of new to Ohlone College online students.

10. By Fall 2022, implement a voluntary review process for fully online (asynchronous) sections that includes the evaluation of regular effective contact and accessibility in course shells.
11. Provide training and support to faculty on best practices for publishing fully online / asynchronous course shells.
12. As online enrollment grows post pandemic, advocate for additional staffing and an organizational structure that supports shorter time to degree for students taking courses online.
13. Explore an organizational structure that includes representation from academic affairs, student services and IT, to reduce and remove barriers to student success in the online environment.

Coordinator: eCampus Team