

# Three-Year Post MQT Certification Renewal to Teach Online Work In Progress - DRAFT

## Minimum Requirements for Recertification to Teach Online

- Complete the MQT Renewal 2.0 in one of the formats below
  - Asynchronous, fully online Canvas Course – or -
  - Blended Online Model (required synchronous meetings) - and -
  - REC/RSI and Accessibility Update workshop (offered during LCW (Learning College Week))
- Demonstrate proficiency in the use of Canvas, Regular Effective Contact / Regular Substantive Interaction, and Accessibility through
  - An accessible home page in a course shell or sandbox
  - Examples of regular and predictable Instructor-initiated contact and regular student-to-student interaction around the course content that meet RSI (Regular Substantive Interaction) as defined in DE (Distance Education) addendum and Federal Title 4 criteria
  - Course content created in Canvas with organizational structure that is clearly explained and consistent throughout the course
  - Clear demonstration of instructor presence and expertise within the course Not sure how we reliably measure this one

## Alternatives that meet the minimum

- Successful completion (80% success/competency) of one of the following\*
  - 10-10-10 Communication that Matters
  - Humanizing with Video
  - Equity and Culturally Responsive Teaching
  - Creating Accessible Course Content
  - Assessment in Digital Learning
- Demonstrate proficiency in the use of Canvas, Regular Effective Contact / Regular Substantive Interaction, and Accessibility through
  - An accessible home page in a course shell or sandbox
  - Examples of regular and predictable Instructor-initiated contact and regular student-to-student interaction around the course content
  - Course content created in Canvas with clear organizational structure
  - Clear demonstration of instructor presence and expertise within the course

*\*Above courses can be taken through @ONE or the Ohlone College equivalent*

## Alternatives that exceed the minimum

Complete one of the options below within the three-year window that begins with completion of MQT.

- **Gold Standard**
  - The CVC-OEI or local POCR (Peer Online Course Review) process and successfully align your Ohlone College course.
    - Course badging must be within the three-year window for recertification.

- No additional demonstration of proficiency required
- **Silver Standard**
  - The @ONE Certificate in Online Teaching and Design.
    - Provide access to the course used as the Capstone Course deliverable
- **Bronze Standard**
  - **Three** or more eCampus Canvas Course offerings:
    - 10-10-10 Communication that Matters
    - Humanizing with Video
    - Equity and Culturally Responsive Teaching
    - Creating Accessible Course Content
    - Assessment in Digital Learning
  - Demonstrate proficiency in the use of Canvas, Regular Effective Contact / Regular Substantive Interaction, and Accessibility through
    - An accessible home page in a course shell or sandbox
    - Examples of regular and predictable Instructor-initiated contact and regular student-to-student interaction around the course content
    - Course content created in Canvas with clear organizational structure
    - Clear demonstration of instructor presence and expertise within the course

ECampus will develop an internal quality badging system that acknowledges gold, silver, and bronze status.

## Equivalency

- Submit documentation for having attended training in accessibility, regular effective contact, active learning, and/or authentic assessment within the three years between completing MQT and submission of equivalency to the Distance Education Committee Chair.
  - Documentation must include where the course was taken, time involved, course outline of content including learning outcomes, and date of completion.
- Demonstrate proficiency in the use of Canvas, Regular Effective Contact / Regular Substantive Interaction, and Accessibility through
  - An accessible home page in a course shell or sandbox
  - Examples of regular and predictable Instructor-initiated contact and regular student-to-student interaction around the course content
  - Course content created in Canvas with clear organizational structure
  - Clear demonstration of instructor presence and expertise within the course
- The Distance Education Committee will review documentation and determine if it meets the training criteria. You may be asked for supporting documentation, such as a course syllabus.

## Timeline

- Timeline begins with the semester you complete MQT. For example, if you completed MQT during Learning College Week Fall 2020, you will need to complete the MQT Renewal 2.0 module, or one of the alternatives by end of Spring 2023.

- Seeking equivalency is dependent upon the DE Committee meeting schedule. Equivalency requests should be submitted to the DE Committee Chairperson prior to the first Monday in May to be placed on the DE Committee May Meeting Agenda.

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## Shared Governance Pathway to Approval - Draft

- **September 2021 - Distance Education Committee** reviews, provides feedback, finalizes document. Vote to approve October 2021
- **October 2021- Curriculum Committee and Faculty Senate** – present the recommendation for discussion and feedback
- **November 2021 - Faculty Senate** votes to approve and adopt the recommendation
- Recommendation sent to **UFO** for negotiation
- Negotiated recertification criteria adopted by Spring 2022.