



Student Health Advisory Committee Meeting
 Monday, April 30, 2018 | 12:00 PM – 2:00 PM
 Student Health Center Conference Room

Meeting Minutes

Committee Roster			
X	Anooshree Deshmukh, Student		Jeff O'Connell, Faculty, Mathematics Department
X	Asma Farhana, Student, Public Health	X	Jeff Roberts, Faculty, Kinesiology / Athletics
X	Catherine Hayes, Staff, Student Health Center	X	Mandy Kwok Yip, Faculty, Counseling Department
X	Charmaine Do, Staff, Community Education/Workforce Dev.	X	Nancy Dinsmore, Faculty, Health Sciences - Nursing
X	Gina LaMonica, Interim Dean, Arts & Social Sciences Division	X	Pragya Dhar, Student, Biology
	Janet Corcoran, Faculty, Counseling Department	X	Rosemary O'Neill, Faculty, Student Health Center

Agenda item	Discussion highlights	Action items taken/follow-up
Introductions	<p>All members introduced themselves; members who were not at the first meeting included:</p> <ul style="list-style-type: none"> ▪ Charmaine Do, Director of Community Education ▪ Anooshree Deshmukh, student ▪ Pragya Dhar, Biology student ▪ Gina LaMonica, Interim Dean, Arts & Social Sciences (by phone) 	
Student Health Advisory Committee Charter	<p>Charter review:</p> <ul style="list-style-type: none"> ▪ Question on membership – do we need a specific number of CSEA, faculty, etc.? The answer is no ▪ For student participation, an amendment will be made that students attend at least 50% of meetings and events in order to qualify for a letter of recommendation <p>Meeting governance:</p> <ul style="list-style-type: none"> ▪ The committee doesn't necessarily need to apply Robert's Rules of Order, but for items such as this, the committee will vote on acceptance 	<ul style="list-style-type: none"> ▪ Jeff motioned to accept the charter; Rosemary seconded the motion; committee unanimously approved. ▪ Katie will make amendments to the charter per discussion ▪ Sang will put charter on a document with appropriate logos and a date

	<p>Possibility of recruiting non-Ohlone member (community member):</p> <ul style="list-style-type: none"> ▪ Suggestions to explore organizations such as Bode, SAVE, BEWAR, or the Health Education department at Washington Hospital for interested individuals, Planned Parenthood, Alameda County public health or behavioral health agency; organizations that share a similar mission or serving a similar population ▪ Suggestion to wait until the academic year to invite a community member for participation ▪ Suggestion to invite community-based organizations to campus-based events to explore whether select organizations would be a good fit ▪ Gina shared that in her past role with recruiting community members to participate in committees, hold meetings in the morning and offering refreshments ▪ We will revisit this issue next semester 	<ul style="list-style-type: none"> ▪ Gina will send Katie samples of charters that include community representatives and what their roles entail
<p>Pre-fall semester planning meeting</p>	<ul style="list-style-type: none"> ▪ Committee decided we should move ahead with a pre-fall semester planning meeting ▪ Suggestion to put together a one-page document outlining what an orientation of student health services would look like ▪ Jeff suggested that Katie connect with Kerri Kawasaki-Hull, outgoing Professional Development Coordinator and Jose Rico, incoming Professional Development Coordinator, about the most ideal time for the Student Health Advisory Committee to host a learning event, or to possibly submit a workshop request 	<ul style="list-style-type: none"> ▪ Katie will put together a draft agenda for a fall meeting ▪ Mandy will send Katie a list of student orientations and explore opportunities for Student Health Center participation
<p>Staff/faculty survey</p>	<p>Staff/faculty survey:</p> <ul style="list-style-type: none"> ▪ Q3: Mandy would be interested in assessing how many times because the assumption is that most respondents would answer “yes,” and Charmaine suggested adding the phrase “to your knowledge.” Also, change the response categories to include a range of cases such as zero, 1-2, 3-4, 5 or more ▪ Committee suggested that the most ideal timeline for survey administration is end of this week ▪ Katie asked if we should add a question on whether faculty/staff would like a paper copy of the crisis intervention handbook; Jeff suggested that the question is not needed for something as critical as the handbook <p>Crisis intervention handbook:</p> <ul style="list-style-type: none"> ▪ Certificated Employees Employers Relation (CEER) Committee reached out to Katie to have the crisis intervention handbook revised and presented at the next flex week ▪ Katie provide a status of the handbook revision and whether printed copies should be made available despite the lack of support from administration ▪ Committee members strongly expressed the need for printed copies of the handbook, 	<ul style="list-style-type: none"> ▪ Katie will revise survey instrument per committee suggestions ▪ Katie will launch survey by the end of this week ▪ Nancy motioned the committee’s endorsement for printed copies of the Crisis Intervention Handbook; Rosemary seconded the motion; committee unanimously approved

	<p>and perhaps more than 100 copies</p> <ul style="list-style-type: none"> ▪ We need to reframe the idea that a crisis intervention guide is a product for the greater good of the whole college, not just something that the Student Health Center is promoting ▪ Charmaine volunteered her office to provide labor support in putting together red folders ▪ The committee endorsed the need for printed copies of the crisis intervention handbook; dissemination of printed copies would go to all departments and division, and “red folders” go to all faculty/staff. The committee is also interested in advocating that ownership and funding would fall under a different department such as Human Resources 	
<p>CCC Mental Health Services grant award</p>	<p>Feedback from three ideas presented:</p> <ul style="list-style-type: none"> ▪ TedX Ohlone event would be a good idea; we can contact Brenda or Larissa with the Communications Department ▪ Idea #3 on ice cream and mental health bingo – to talk with ASOC and piggyback off one of the events <p>Other ideas for kick-off event:</p> <ul style="list-style-type: none"> ▪ Mention the award during our fall depression screening event ▪ Request Dr. Browning to add a slide on grant award at Fixed Flex Day presentation ▪ Sponsor an ice cream booth at the Flex Day lunch ▪ Participate in Welcome Day – Wednesday before school starts (this is just for new students) ▪ Participate in Athletics Division hosts an “eligible day” ▪ Participate through tabling at Club Day ▪ Host a short movie screening and use this event to distribute red folders to faculty/staff (this is low-key and low budget and can be passive attendance) ▪ Committee agree that we approach a “kick-off” event that is integrated in an existing event, and then think about a larger scale event later in the semester, perhaps even pairing it up National Depression Screening Day 	<ul style="list-style-type: none"> ▪ Student Health Center staff will do some ground work on the health center orientation and grant kick-off and will circle back to the committee
<p>Flu vaccination campaign for Fall 2018</p>	<ul style="list-style-type: none"> ▪ Katie shared with the committee that California experienced a devastating flu season this year. For the Student Health Center, we have never used up our entire inventory of flu vaccines before. Alameda County Department of Public Health is willing to give Ohlone College a batch of flu vaccines for next season, free of charge, but they are not sure the quantity or when distribution will take place. ▪ Katie proposed the idea of whether staff and faculty would have interest in hosting a flu clinic in their classrooms (e.g. “pop-up clinics”). Vaccines would be free. Is this idea worth pursuing? Primary reason why people don’t get the flu is misinformation. 	

	<ul style="list-style-type: none">○ Some thought a pop up clinic would be too disruptive, especially since there is anxiety among some students around the use of needles○ Set up a pop up clinic at the Athletics Department and organize by sport teams or specific locations (Jeff said some faculty have paid for flu shots for their teams)○ Use stickers for positive reinforcement for those students who receive a flu vaccine and use this as a social norming promotion (similar to “I voted” stickers)○ Distribute factsheets to faculty to encourage students to get flu shots○ Mandy offered to help organize a flu clinic for international students	
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