eCampus Weekly Update

Invite 💡 Ignite 💡 Inspire

This Week on the Ohlone eCampus

Week of February 8, 2021

Reminder: Census for 16-week courses is **Sunday, February 7**. Have you submitted yours?

Focus Topic: Time to Check in with Students!

The semester is underway, rosters are stabilizing, and students should be feeling comfortable with navigating your online course. But are they? This is the perfect time to check in with them to make sure they are finding what they need to be successful in your course. Does your Home Page provide them with clear directions for where they will find content and assignments? Do they know how to contact you and when to expect a response from you? If you have a synchronous class, have you seen every student in your zoom classroom? Are there clear directions for when you meet and how to find the zoom classroom? Hopefully, the answer to all of the above questions is "YES, of course!"

So now, you can focus on asking students what **you** can do to help them be more successful in the class. You can discover which students prefer written feedback rather than verbal feedback, should you be inclined to provide audio feedback on assignments. You can ask if there are outside challenges that are making it difficult for them to meet deadlines or show up to a synchronous class. A few select questions in a non-graded survey at the beginning of the semester goes a long way toward intercepting navigation and other challenges students are facing and showing them that you are concerned about them and their success.

Reaching out to non-responsive Students

Do you have a few students who aren't responding to your email messages? If you would like to reach out to them one more time, eCampus can provide you with a roster that includes students' personal email addresses. Request the roster by submitting a Canvas Faculty Support [form](#).

Professional Development:

Did you know that there are funds available for Professional Development outside of Ohlone College? Each year, adjunct faculty may [submit a request](#) for up to $250 and full-time faculty may request up to $400 for workshops, courses, and projects that relate to an employee's role at the college and support college goals and objectives. Requests, approved by the dean, must be submitted, and approved at least one month prior to the event.

Here's a great opportunity to request those funds! @ONE, the Online Network of Educators, is offering ***Introduction to Live Online Teaching and Learning***. If you are teaching a synchronous course and would like some tips for developing inclusive community norms, a learning pact, and a lesson plan for a live

session, this may be the perfect asynchronous course for you. Visit this @ONE webpage for more information and instructions for registering.

Respondus Instructor Training Webinars will cover how to use LockDown Browser to address academic integrity in online assessments. For more information visit the Respondus website.

Tech Tips - Success Story

You have heard us say that there is power in numbers, and as CCC faculty, we have the power – at least with publisher content. But don't believe us. Here's what Laurie Issel-Tarver (BIOT/BIOL) discovered:

"Hello all - I thought you might like a good-news captioning story. There's a great interactive tree-ring lab activity online at Carleton College (from an NSF sponsored project) and none of the videos in it were captioned. I contacted their director and a couple weeks later all the videos are captioned! :) Woohoo! - Laurie"

Thanks for sharing, Laurie!

eCampus Inspirations – Continue to Learn With Us

This week we'll practice using **PopeTech**, a new accessibility checker available in Canvas, that will help you make necessary edits to your Canvas pages to improve accessibility for all students. No more saving, checking, going back to edit mode to revise, saving and checking again. We invite you to check it out!

Schedule of Inspirations Workshops

Day	Date	Time	Facilitator	Zoom Link
Wednesday	2/10	12:30 – 1:30 pm	eCampus	Inspirations Room
Thursday	2/11	1:30 – 2:30 pm	eCampus	Inspirations Room

General Office Hours

We invite you to join us this week using this meeting link (same all week).

Day	Date	Time	Meeting Link
Monday	February 8	9:00 – 11:00 am	Meeting Link
Thursday	February 11	3:00 – 5:00 pm	Meeting Link
Sunday	February 14	4:00 – 5:30 pm	Meeting Link

If you are unable to join us during the listed times, submit an IT ticket and be sure to include the following information: a few days/times you are available, and specific tasks/questions you would like assistance with. Based on this information, we'll assign someone from the eCampus team to work with you.

Equity Corner: It's a Wrap

And that's a wrap for the Peralta Online Equity Rubric – but never fear, we will continue the conversation of equity in and out of the classroom.

- E1: Technology – Covered in November 2, 2020 eWeekly
- E2: Student Resources and Support – Covered in November 9, 2020 eWeekly
- E3: Universal Design for Learning (UDL) – Covered in February 1, 2021 eWeekly
- E4: Diversity and Inclusion – Covered in November 30, 2020 eWeekly
- E5: Images and Representation – Covered in December 7, 2020 eWeekly
- E6: Human Bias – Covered in December 14, 2020 eWeekly
- E7: Content Meaning – Covered in January 4, 2021 eWeekly
- E8: Connection and Belonging - Covered in January 25, 2021 eWeekly

Previous issues of the eWeekly are available on the [eCampus website.](#)

Mindful Minute - Connect

Enjoy this [10-minute mindfulness practice](#) from Tara Brach to explore opening lines of communication and helping support a deep and loving connection with your partner, friend, or family member. Valentine's Day is Sunday!

Notes from Mary

This week's note is a [video summary of the 8 Peralta Online Equity criteria](#).

I hope that you're inspired to align your online courses. We'd love to hear about and share out your successes, tips, and tricks. Just send them our way.

Mary