

This Week On The Ohlone eCampus

July 6 - July 12, 2020

Minimum Qualifications Trainings (MQT)

[Registration continues for the MQT](#), the interactive, 6-hour faculty training for those teaching online in summer and/or fall. Confirmation emails have been sent to all registrants. If you believe you have registered but have not received a confirmation email, please [email eCampus](#).

MQT Sessions this Week

Session	Monday	Tuesday	Wednesday	Thursday
#6	9:00 – 10:00 am	9:00 – 11:00 am	9:00- 11:00 am	9:00 – 10:00 am
#6B	1:00 – 2:00 pm	1:00 – 3:00 pm	1:00 – 3:00 pm	1:00 – 2:00 pm

Enter the training session through the ConferZoom link in the MQT Canvas Course.

Make It – Take It Sessions this Week – Friday, July 10th

Hands on workshops that will demonstrate a topic and then provide time for you to apply what you have learned with a trainer standing by to help if you encounter problems. You “make it” and then “take it” with you to your Canvas course shell.

Time	Topic	Facilitator	Zoom link
9:00 – 9:25 am	Canvas – Accessibility Checkers	Jackie	Meeting Link
9:30 – 9:55 AM	Canvas – Copying Course Content From One Semester to Another	Jackie	Meeting Link
10:00 – 10:50 am	Canvas – Creating Homepages	Alison	Meeting Link
11:00 – 11:50 am	Zoom Basics	Mary	Meeting Link
12:00 – 12:50 pm	Zoom – Breakout Rooms and Polls	Mary	Meeting Link

General Office Hours this Week

Open Office Hours provide an opportunity for you to ask your questions and get real time help from our eCampus team

Day	Date	Time	Facilitator	Zoom link
Wednesday	7/8	3:30 – 5:00 pm	Robin	Meeting Link
Friday	7/10	1:00 – 2:30 pm	Alison	Meeting Link

Distance Education Addendum Help Sessions

Hands-on instruction to walk you through creating the Additional Approval Proposal in CurricUNET and complete the DE Addendum. Drop-in help sessions this week.

Day	Date	Time	Facilitator	Zoom link
Monday	7/6	3:00 – 4:30 pm	Robin Kurotori	Meeting Link



Notes from Mary

Week 4 of Summer Session - midterm time. Assessment is part of the learning process. Consider how you can assess more levels of understanding and assess often to provide feedback in bite-sized chunks. In "[Check for Student Understanding More Than Usual](#)," CVC-OEI suggests ways to assess students learning and their engagement as an ongoing part of instruction.

Teaching online means that you are unable to check in with students through their facial expressions and body language so you may want to consider using strategies like the [one-minute paper](#), pre- and post-assessments, or the 3-2-1 assessment (3 takeaways, 2 questions, and 1 thing they enjoyed from the session). These are great tools to check for understanding!


