

Ohlone College Program Mapping Template



Ohlone College Program Mapping Template (approved 9.25.2020)

Purpose:

New students, especially first-generation students, can be overwhelmed by the many choices presented by our current Curriculum Guides. Program/degree “maps” list courses by term based upon student learning outcomes, sequencing, and scheduling of subject-matter content as recommended for students by college faculty. Unlike our current Curriculum Guides, each map includes program requirements, general education suggestions, and electives needed to complete a degree and/or certificate(s). Ultimately, the purpose of a map is to provide students a starting point for exploration and for more in-depth discussions with a counselor.

Equitable Practices: Creating program maps that are thoughtful and intentional in purpose will support students’ decision-making process. The maps will be placed both on the website and Self-Service (the new student planning tool). The listing of courses by term is meant to help students increase their knowledge of course options so that they are better able to complete their goals in the shortest time possible. Semester-by-semester schedules that students can follow to complete a program/degree are therefore an important equity tool for supporting the success of our students. According to the Equity Plan, 25% of degree seeking students enrolled in the fall do not return for the spring semester. Providing students with easy to access information can help improve this rate.

Guidelines:

The Ohlone College Guided Pathways Guiding Principles include the following two elements:

- Inviting student exploration across the curriculum to ensure effective citizenship.
- Offering clear, inclusive pathways designed to support students' interests, academic pursuits, and/or career goals, regardless of educational readiness or part-time/full-time status.

These principles express the importance of student exploration, by offering clear pathways in a manner that supports their educational goals.

General Directions: With the support of your Interest Area Success team, please use these tables to lay out a sequence of courses for students to complete, including the required/core courses and GE requirements (for degrees). There is one table for full time students and one table for part-time students. For the GE requirements, please include the subject area name (write “Area 3A: Arts” instead of just “3A”). Please choose 4-5 specific GE courses that you believe would fit best with your major area,

Milestones/Touchpoints Section: In this section, include milestones and/or touchpoints that students should consider each semester. Examples could include, but are not limited to:

- Applying for a Certificate (if they have finished the courses needed for a certificate on their way to a degree)
- Visiting the Ohlone College Tri-Cities Career Center to explore internship opportunities related to their program
- Attend a Career Fair
- Conduct an Informational Interview related to their career or transfer goals
- Visit the Transfer Center, a university representative, and/or attend the Transfer Fair

Career Outlook Section: With the support of a Career Advisor on your Interest Area team, list potential careers that students can pursue with this program (with or without transfer). The Career Advisors will support you in providing additional labor market information, including salary and growth estimates to be included on your department webpage.

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These degree maps are a default sequence of courses, created by faculty, for students to provide guidance and direction for their chosen programs. Students can still opt out to follow an alternative path. Students are encouraged to meet with a counselor to create a personalized plan that meets their individual needs.

Full Time Student Map				
Assumptions for Full Time Student Map:				
1) The student is able to enroll directly in college-level math and English.				
2) The student is able to enroll in a minimum of 12 units; 15 units should be the average.				
3) The student prefers not to take summer courses, but summer courses can be added.				
Degree or Certificate:			Milestones/Touchpoints	
YEAR 1	FALL	UNITS		
	For example: COMM 111 – Public Speaking (Plan B: Area A1; IGETC Area 1C) Notes:			3
	<ul style="list-style-type: none"> Core course for COMM ADT 			
	Total Units Fall			
	SPRING	UNITS		Milestones/Touchpoints
	Total Units Spring			
SUMMER	UNITS	Milestones/Touchpoints		
Total Units Summer				
YEAR 2	FALL	UNITS	Milestones/Touchpoints	
Total Units Fall				
SPRING	UNITS	Milestones/Touchpoints		
Total Units Spring				
SUMMER		UNITS	Milestones/Touchpoints	
Y	E	A		

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	Total Units Summer				
	FALL	UNITS		Milestones/Touchpoints	
	Total Units Fall				
	SPRING	UNITS			Milestones/Touchpoints
	Total Units Spring				
TOTAL UNITS					

Part Time Student Map

Assumptions for Part Time Student Map

- 1) The student is able to enroll directly in college-level math and English.
- 2) The student is able to enroll in 2-3 courses per semester (please consider unit load).
- 3) The student is able to take summer courses.
- 4) The student is currently working and/or has family responsibilities.

Degree or Certificate:

	FALL	UNITS	Milestones	
YEAR 1				
	Total Units Fall			
	SPRING	UNITS	Milestones	
	Total Units Spring			
	SUMMER	UNITS		Milestones
Total Units Summer				

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	FALL	UNITS	Milestones
YEAR 2			
	Total Units Fall		
	SPRING	UNITS	Milestones
	Total Units Spring		
		SUMMER	UNITS
YEAR 3			
	Total Units Summer		
	FALL	UNITS	Milestones
	Total Units Fall		
	SPRING	UNITS	
	Total Units Spring		
	SUMMER 3	UNITS	
Total Units Summer			
	FALL	UNITS	Milestones
YEAR 4			
	Total Units Fall		
	SPRING	UNITS	Milestones
	Total Units Spring		
	TOTAL UNITS		

Career Outlook	
Related Careers	What education is required (if any) after an Associate's Degree?

