

# Ohlone College Program Mapping Template



## Ohlone College Program Mapping Template 1.0

(GP approved 9.25.2020)

### Purpose:

New students, especially first-generation students, can be overwhelmed by the many choices presented by our current Curriculum Guides. Program/degree “maps” list courses semester-by-semester based upon student learning outcomes, sequencing, and scheduling of subject-matter content as recommended for students by college faculty. Unlike Curriculum Guides, degree maps will list program requirements, general education requirements, as well as any electives (if needed) to complete a degree and/or certificate(s). Ultimately, the purpose of a map is to provide students a starting point for degree completion and for more in-depth discussions with a counselor.

**Equitable Practices:** Creating program maps that are thoughtful and intentional in purpose will support students’ decision-making process. The first iteration of maps are intended to be placed both on the website and Self-Service (the new student planning tool). The listing of courses by term is meant to help students increase their knowledge of course options so that they are better able to complete their goals in the shortest time possible. Degree maps that students can follow to complete a program/degree are therefore an important equity tool for supporting the success of our students. According to the Equity Plan, 25% of degree seeking students enrolled in the fall do not return for the spring semester. Providing students with easy to access information can help improve this rate.

### Guidelines:

The Ohlone College Guided Pathways Guiding Principles include the following two elements:

- Inviting student exploration across the curriculum to *ensure effective citizenship*<sup>[LF1]</sup>.
- Offering clear, inclusive pathways designed to support students' interests, academic pursuits, and/or career goals, regardless of educational readiness or part-time/full-time status.

These principles express the importance of student exploration, by offering clear pathways in a manner that supports their educational goals.

**General Directions:** With the support of your Interest Area Success team, please use these tables to lay out a sequence of courses for students to complete, first include the required/core courses, then GE areas (for degrees). There is one table for full time students and one table for part-time students. For the GE requirements, please include the subject area (i.e./IGETC Area 3A: Arts).

**Milestones/Check-in’s Section:** In this section, include milestones and/or check-in's that students should consider each semester. Examples could include, but are not limited to:

- Applying for a Certificate (if they have finished the courses needed for a certificate on their way to a degree)
- Visiting the Ohlone College Tri-Cities Career Center to explore internship opportunities related to their program
- Attend a Career Fair
- Conduct an Informational Interview related to their career or transfer goals
- Visit the Transfer Center, a university representative, and/or attend the Transfer Fair

**Career Outlook Section:** With the support of a career advisor on your Interest Area team, list potential careers that students can pursue with this program (with or without transfer). The career advisors will support you in providing additional labor market information, including salary and growth estimates to be included on your department webpage.

*These degree maps are a default sequence of courses, created by faculty, for students to provide guidance and direction for their chosen programs. Students can still opt out to follow an alternative path. Students are encouraged to meet with a counselor to create a personalized plan that meets their individual needs.*

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### Full Time Student Map

**Assumptions for Full Time Student Map:**

- 1) The student is able to enroll directly in college-level math and English.
- 2) The student is able to enroll in a minimum of 12 units; 15 units should be the average.
- 3) The student prefers not to take summer courses, but summer courses can be added.

**Degree or Certificate:**

Example (Communication Associate Degree for Transfer 2020-2021)

**Milestones/Check-in's**

Full Time Student Map				
Degree or Certificate: Example (Communication Associate Degree for Transfer 2020-2021)			Milestones/Check-in's	
<b>YEAR 1</b>	<b>FALL</b>	<b>UNITS</b>		
	<b>COMM 111 – Public Speaking</b> (Required Core) <i>Notes: (also counts for Plan B GE: Area A1; IGETC Area 1C)</i>		3	
	GE (Plan B GE: Area B4; IGETC Area 2)		3	
	<b>Total Units Fall</b>			
	<b>SPRING</b>	<b>UNITS</b>		<b>Milestones/Check-in's</b>
	<b>Total Units Spring</b>			
	<b>SUMMER</b>	<b>UNITS</b>		<b>Milestones/Check-in's</b>
<b>Total Units Summer</b>				
<b>YEAR 2</b>	<b>FALL</b>	<b>UNITS</b>	<b>Milestones/Check-in's</b>	
	<b>Total Units Fall</b>			
	<b>SPRING</b>	<b>UNITS</b>		<b>Milestones/Check-in's</b>
	<b>Total Units Spring</b>			
<b>SUMMER</b>		<b>UNITS</b>	<b>Milestones/Check-in's</b>	
<b>YEAR 3 – USE IF NEEDED</b>		<b>UNITS</b>	<b>Milestones/Check-in's</b>	
<b>Total Units Summer</b>				

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	FALL	UNITS	Milestones/Check-in's
	<b>Total Units Fall</b>		
	SPRING	UNITS	Milestones/Check-in's
	<b>Total Units Spring</b>		
	<b>TOTAL UNITS</b>		

### Part Time Student Map

**Assumptions for Part Time Student Map**

- 1) The student is able to enroll directly in college-level math and English.
- 2) The student is able to enroll in 2-3 courses per semester (please consider unit load).
- 3) The student is able to take summer courses.
- 4) The student is currently working and/or has family responsibilities.

**Degree or Certificate:**

	FALL	UNITS	Milestones/Check-in's	
<b>YEAR 1</b>				
		<b>Total Units Fall</b>		
		<b>SPRING</b>	<b>UNITS</b>	<b>Milestones/Check-in's</b>
	<b>Total Units Spring</b>			
	<b>SUMMER</b>	<b>UNITS</b>	<b>Milestones/Check-in's</b>	
	<b>Total Units Summer</b>			

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	FALL	UNITS	Milestones/Check-in's
<b>YEAR 2</b>			
	<b>Total Units Fall</b>		
	<b>SPRING</b>	<b>UNITS</b>	<b>Milestones/Check-in's</b>
	<b>Total Units Spring</b>		
	<b>YEAR 3</b>	<b>SUMMER</b>	<b>UNITS</b>
<b>Total Units Summer</b>			
<b>FALL</b>		<b>UNITS</b>	<b>Milestones/Check-in's</b>
<b>Total Units Fall</b>			
<b>SPRING</b>		<b>UNITS</b>	<b>Milestones/Check-in's</b>
<b>Total Units Spring</b>			
<b>SUMMER 3</b>		<b>UNITS</b>	<b>Milestones/Check-in's</b>
<b>Total Units Summer</b>			
<b>YEAR 4</b>		<b>FALL</b>	<b>UNITS</b>
	<b>Total Units Fall</b>		
	<b>SPRING</b>	<b>UNITS</b>	<b>Milestones/Check-in's</b>
	<b>Total Units Spring</b>		
	<b>TOTAL UNITS</b>		

Career Outlook	
Related Careers	What education is required (if any) after an Associate Degree?

