1. Welcome and Review of meeting guidelines
2. Minutes
3. Updates from Across Campus, IEPI-PRT, Return to Campus Committee College Council update
   - Return to Campus Committee Review- success
   - Library book pick up and drop offs are available (contactless)
   - Newark campus study center opens Tuesday, September 22, 2020
   - Assistance requested regarding staffing plan, enrollment management (semester shows approximately -3% enrollment), and resource allocation model
   - Visit 1 on October 12, 2020.
   - Visits will be through Zoom meeting
   - Those involved will be invited to meetings by end of this week
   - All are encouraged to join Peer Resource Team
   - IEPI-PRT helps more than accreditation but also institutional effectiveness, peers helping peers, self-initiated growth.
4. Ethnic Studies Resolution (I) E. Barbosa Resolution in support of the development of an Ethnic Studies department
   - Task force needed to create ethnic studies department available Fall 2021 semester
   - Collaboration with gender women studies initiated by Brenda Ahntholz
   - Addition of student representatives to the task force requested by Sabrina
   - Voting regarding this resolution will take place next Senate-Faculty meeting (September 30, 2020)
• The resolution includes endorsement by Faculty Senate of a new dedicated position, and Jesse raises an interesting question: in light of the fact that senate does not endorse any specific new faculty proposals, should we break that precedent now and specifically endorse this new position?

5. Guided Pathways (I) L. Favela & Y. Headley: Plans for the academic year and first reading of Interest Areas
   • Interest Areas include: Business, STEM, Humanities, Health and Wellness, Arts and Design, and Social Sciences
   • Student interest areas and ADTs- Degree Mapping starts here.
   • Each Interest Area will have a success team
   • Goal is to Map all 27 ADTS by December 2020
   • Follow up on FTES proportion

6. Financial Aid Taskforce (A) S. Myers: Joint Taskforce to review recent changes to Financial Aid
   • Need for work group that is focused on understanding and interpreting Title 4 policy and implementing the policy appropriately
   • What is our interpretation on the policy and what are/ will be the effects on student enrollment?

7. Distance Education (I) Robin Kurotori: Student use of cameras and “Zoom fatigue”
   • Should students be required to turn on cameras during class? Pros: Student engagement and classroom environment. Cons: student Privacy, Safety, Equity, Personal
   • Agree, disagree, or want to modify recommendations made by A. Lamanque?
   • Consideration to add a “highly recommended camera on” policy to encourage student involvement in class- proposed by Walter Carlson and Brenda Ahnholz
   • Consideration to have faculty use chat box feature or other methods online to ensure student involvement proposed by Sabrina