

**Faculty Senate Meeting  
October 7, 2020**

Members present:

Kyle Livie (Parliamentarian), Jesse MacEwan (Senate President), Walter Carlson, Larry Heslin (Treasurer), Susan A Myers (Senate Vice-President), Noella Rashid, Adam Levy (Secretary), Alison Kuehner, Brenda Ahnholz, Suporn Chenhansa, Laurie Issel-Tarver, Nan Zhou, Jim McManus

Guests:

Steve Bitzer, Janice Jones, Larissa Favela, Yvonka Headley, Robin Kurotori, Milton Lang, Tony DiSalvo, Rachel Sherman, Eli Barbosa, Jeff O'Connell, Mary Wilhelm-Chapin, Sim Castro, Jeff Roberts,

Interpreters:

Note taker:

Tania Nag

1. Welcome and Review of meeting guidelines
2. Minutes  
Motion to approve minutes from the September 2, 2020 and September 16, 2020 Senate meetings  
1<sup>st</sup> Larry Heslin; 2<sup>nd</sup> Susan Meyers – Passed Unanimously
3. Peaceful Protest Discussions – Presented by Dr. Janice Jones
  - Janice Jones spoke on behalf of Janice Jones about the Peaceful Protest discussions at Ohlone. This is a safe place for faculty, administrators, and staff to talk about what's going on in our society. The feedback has been positive.
  - Check out the [Peaceful Protest webpage](#)
  - Need for team effort to ensure safety for all while fostering social justice and unity.
4. Ethnic Studies Resolution- Presented by E. Barbosa
  - Creation of final resolution in support of an Ethnic Studies department
  - Decision to combine both alternate options for a comprehensive resolution:  
1<sup>st</sup> Kyle Livie; 2<sup>nd</sup> Adam Levy – Passed Unanimously
5. Program Review Status (I) T. DiSalvo
  - Program reviews need to begin for 2019-2020 programs using current method (Word Document template)
  - Keep it simple (for now) to keep it going, and rethink at a later date
  - Will VOTE next meeting to endorse doing program review (that was suspended last year) for this year and convene a new group to assess our program review process
  - Will come back to Senate with a plan to improve resource allocation and address how program review is integrated into the school's greater picture

- Upcoming visit by the Institutional Effectiveness Resource team (an outside group who has been invited by the college to help us)—can get some input on our program review and resources allocation process
6. Distance Education: Recording of synchronous classes – Presented by Robin Kurotori
    - Faculty Senate does not mandate use of video for online classes due to student privacy and equity concerns; however, Faculty Senate does strongly encourage video use for a holistic classroom environment.
    - No mandate to record synchronous classes, however, if instructor chooses to record, instructor must follow guidelines to ensure only the class lecture and instructor are recorded.
    - Concern regarding recording synchronous classes due to privacy, equity, and FERPA regulation.
    - Concern regarding need to pause video each time a student speaks in class. Possible solution is to obtain a FERPA Waiver.
    - Recommend (NOT a mandate): If you record you include pertinent info. on the syllabus and announce “record” when recording, only capture the instructor image and voice, shared only with the class, transcript edited for accuracy
    - [Guidance on Video Recording](#)
  7. Guided Pathways: Interest Areas- Presented by: L. Favela & Y. Headley
    - Degree mapping template used to resolve issue of student drop rate from Fall to Spring semesters due to lack of direction in courses
    - Following a degree map is not mandatory for students and they are encouraged to develop a customized education plan with a counselor.
    - Template proposes that faculty select 4-5 specific GE courses for each area that faculty believe are a good fit for the major being mapped
    - [Degree mapping template](#)
    - Guided Pathways Chats (GP Chats) will be offered in coming weeks as info sessions to prepare for future degree mapping sessions.
  8. Emeritus Faculty for Ilene (Sam) Katz- Presented by Steve Bitzer: 1<sup>st</sup> Brenda Ahnholz; 2<sup>nd</sup> Susan Meyer – Passed Unanimously