Faculty Senate Meeting
November 4, 2020

Members present:
Kyle Livie (Parliamentarian), Jesse MacEwan (Senate President), Walter Carlson, Susan A Myers (Senate Vice-President), Noella Rashid, Adam Levy (Secretary), Alison Kuehner, Margaret Kauffman, Brenda Ahntholz, Jim McManus, Debora Halloran, Suporn Chenhansa, Laurie Issel-Tarver, Nan Zhou

Guests:
Kimberly Robbie, Larissa Favela, Andrew Lamanque, Shawn Domingo, Yvonka Headley, Robin Kurotori, Tony DiSalvo, Shairon Zingsheim, Jeff Roberts, Wayne Yuen, Mike Taguchi

Interpreters:
Joe Quinn and Aaron Brace

Note taker:
Tania Nag

1. Welcome
2. Minutes
   • Delay in receiving minutes from October 21, 2020 meeting.
3. Updates from Across Campus (I): Update from College Council – Presented by J. Roberts
   • Working on action plan that encompasses an equity-focused mindset.
   • Planning and Decision Making handbook is currently a draft document that needs to be worked upon and made viable and useful for the college.
   • Suggestion made to contact Collegiality in Action along with other ASCCC resources to discuss and obtain information for Planning and Decision Making handbook.
   • Updates to Degree Mapping Template include removal of GE recommendations and change in language from “college level classes” to “transfer level classes” to meet appropriate mandates and clarity.
   • GE Area recommendations will list GE area for this iteration
   • Motion to approve updated Guided Pathways Degree Mapping Template- 1st Laurie Issel-Tarver; 2nd Nam Zhou - Passed Unanimously.
• Emphasis on diversity requirement due to current social events and state passing of AB 1460 which requires CSU students to take an ethnic studies course before graduation.
• Revisit prior GE committee proposal for a Non-Western/International Diversity and U.S. Cultural Diversity requirement.
• LGBTQ/ Women’s Studies will also meet this diversity requirement at Ohlone
• Non-Western/ International Diversity requirement is unique to Ohlone College to reflect the college’s motto of “A World of Cultures United in Learning”
• Suggested to work with UC Berkeley to create courses that are covered (transferrable) for U.S. Diversity requirement.
• Suggested to follow the language of Assembly Bill for definitions for categories/groups covered for CSU ethnic studies requirement.
• Recommended to be mindful of prefix used for courses to meet requirements.

   • Need for a clear procedure on how to form a new discipline (ex. eSports).
   • The words “prefix” and “discipline” are interchangeable in this document
   • Recommended to create a flow chart or check list for this procedure such that those wanting to create a new discipline are aware of potential reasons a proposal can be halted and how to proceed if such a case occurs.
   • Recommended to change the word “prefix” to “department/discipline” in the document except for question 1 on page 1.
   • Recommended to change the title of diagram from “Creation of New Prefix” to “Creation of New Department/Discipline.”
   • Recommended to change last step on part 2 of diagram to say a formal letter of collegial support (including faculty and administrative support) is needed instead of letter from dean.

   • Need for a clear procedure on how to change the prefix of an existing department (ex. Changing Speech to Com.)
   • Curriculum Committee reviewed 2002 draft document for this procedure and updated it as necessary.
- Recommended to make both document look similar
- Suggested to consider impacts of department prefix change on FSAs.

8. AP 4235 Credit for Prior Learning (I): First reading of process for changing department prefix- Presented by T. DiSalvo
   - Initiative for credit for prior learning administrative procedure.
   - Title 5 has specific language for awarding credit outside of AP examinations.
   - Expansion of Joint-Services transcript for students coming from military service.
   - Work-group needed to determine process on how to offer credit by evaluating student-created portfolios.
   - How to award credit for prior learning that will be transferable.

9. Return to Campus (I): Updates from the return to campus committee- Presented by S. Zingsheim & T. DiSalvo
   - RTC has a road to recovery plan. We are currently in phase 2 of that plan.
   - Campus is still not open to public
   - Roughly 200 employees have been trained
   - RTC encourages employees to work from home as season changes- to avoid mixture of flu symptoms and COVID-19 symptoms on campus.
   - Project Manager to help with COVID-19 planning has joined the team.
   - Piloting of small group hybrid classes may begin March 2021- all dependent on news/ updates of COVID-19.