

**Faculty Senate Meeting
November 4, 2020**

Members present:

Kyle Livie (Parliamentarian), Jesse MacEwan (Senate President), Walter Carlson, Susan A Myers (Senate Vice-President), Noella Rashid, Adam Levy (Secretary), Alison Kuehner, Margaret Kauffman, Brenda Ahnholz, Jim McManus, Debora Halloran, Suporn Chenhansa, Laurie Issel-Tarver, Nan Zhou

Guests:

Kimberly Robbie, Larissa Favela, Andrew Lamanque, Shawn Domingo, Yvonka Headley, Robin Kurotori, Tony DiSalvo, Shairon Zingsheim, Jeff Roberts, Wayne Yuen, Mike Taguchi

Interpreters:

Joe Quinn and Aaron Brace

Note taker:

Tania Nag

1. Welcome
2. Minutes
 - Delay in receiving minutes from October 21, 2020 meeting.
3. Updates from Across Campus (I): Update from College Council – Presented by J. Roberts
 - Working on action plan that encompasses an equity-focused mindset.
 - Planning and Decision Making handbook is currently a draft document that needs to be worked upon and made viable and useful for the college.
 - Suggestion made to contact Collegiality in Action along with other ASCCC resources to discuss and obtain information for Planning and Decision Making handbook.
4. Guided Pathways: Degree Mapping (A): Endorsement of degree mapping template- Presented by L. Favela & Y. Headley
 - Updates to Degree Mapping Template include removal of GE recommendations and change in language from “college level classes” to “transfer level classes” to meet appropriate mandates and clarity.
 - GE Area recommendations will list GE area for this iteration
 - Motion to approve updated Guided Pathways Degree Mapping Template- 1st Laurie Issel-Tarver; 2nd Nam Zhou - Passed Unanimously.
5. Ohlone General Education Plan A (I): Discussion of an Ethnic Studies requirement for local GE – Presented by W. Yuen

- Emphasis on diversity requirement due to current social events and state passing of AB 1460 which requires CSU students to take an ethnic studies course before graduation.
 - Revisit prior GE committee proposal for a Non-Western/International Diversity and U.S. Cultural Diversity requirement.
 - LGBTQ/ Women’s Studies will also meet this diversity requirement at Ohlone
 - Non-Western/ International Diversity requirement is unique to Ohlone College to reflect the college’s motto of “A World of Cultures United in Learning”
 - Suggested to work with UC Berkeley to create courses that are covered (transferrable) for U.S. Diversity requirement.
 - Suggested to follow the language of Assembly Bill for definitions for categories/groups covered for CSU ethnic studies requirement.
 - Recommended to be mindful of prefix used for courses to meet requirements.
6. Process for New Academic Discipline (I): First reading of a process for creation of a new academic program– Presented by M. Taguchi
- Need for a clear procedure on how to form a new discipline (ex. ESports).
 - The words “prefix” and “discipline” are interchangeable in this document
 - Recommended to create a flow chart or check list for this procedure such that those wanting to create a new discipline are aware of potential reasons a proposal can be halted and how to proceed if such a case occurs.
 - Recommended to change the word “prefix” to “department/discipline” in the document except for question 1 on page 1.
 - Recommended to change the title of diagram from “Creation of New Prefix” to “ Creation of New Department/Discipline.”
 - Recommended to change last step on part 2 of diagram to say a formal letter of collegial support (including faculty and administrative support) is needed instead of letter from dean.
7. Process for Changing Academic Discipline Prefix (I): First reading of process for changing department prefix – Presented by M. Taguchi
- Need for a clear procedure on how to change the prefix of an existing department (ex. Changing Speech to Com.)
 - Curriculum Committee reviewed 2002 draft document for this procedure and updated it as necessary.

- Recommended to make both document look similar
 - Suggested to consider impacts of department prefix change on FSAs.
8. AP 4235 Credit for Prior Learning (I): First reading of process for changing department prefix- Presented by T. DiSalvo
- Initiative for credit for prior learning administrative procedure.
 - Title 5 has specific language for awarding credit outside of AP examinations.
 - Expansion of Joint-Services transcript for students coming from military service.
 - Work-group needed to determine process on how to offer credit by evaluating student-created portfolios.
 - How to award credit for prior learning that will be transferable.
9. Return to Campus (I): Updates from the return to campus committee- Presented by S. Zingsheim & T. DiSalvo
- RTC has a road to recovery plan. We are currently in phase 2 of that plan.
 - Campus is still not open to public
 - Roughly 200 employees have been trained
 - RTC encourages employees to work from home as season changes- to avoid mixture of flu symptoms and COVID-19 symptoms on campus.
 - Project Manager to help with COVID-19 planning has joined the team.
 - Piloting of small group hybrid classes may begin March 2021- all dependent on news/ updates of COVID-19.