

**Faculty Senate Meeting
October 21, 2020**

Members present:

Kyle Livie (Parliamentarian), Jesse MacEwan (Senate President), Walter Carlson, Larry Heslin (Treasurer), Susan A Myers (Senate Vice-President), Noella Rashid, Adam Levy (Secretary), Alison Kuehner, Peggy Kauffman, Brenda Ahnholz, Debora Halloran, Laurie Issel-Tarver, Nan Zhou, Jim McManus, Suporn Chenhansa

Guests:

Heather McCarty, Jeff Roberts, Jeff O'Connell, Eric Bishop, Robin Kurotori, Tony DiSalvo, Matthew Ng, Larissa Favela, Scott Snyder, Andrew Lamanque, Yvonka Headley, Emily Burns, Sara Goldware, Isabel Reichert, Matthew O'Donnell, Emmanuel Garcia, Brenda Reynoso, Rob Smedfjeld, Mary Wilhelm-Chapin, Sim Castro, Sheida Parvasi

Interpreters:

Joe Quinn and Aaron Brace

Note taker:

Tania Nag

1. Welcome
2. Minutes

- Edit to minutes from October 7, 2020
Change: Degree mapping is not mandated for students but students are highly recommended to create custom degree maps with counselors.

Corrected: Following a degree map is not mandatory for students and they are encouraged to develop a customized education plan with a counselor.

- Motion to approve minutes from the October 7, 2020 meeting -1st Larry Heslin; 2nd Susan Meyers – Passed Unanimously
3. Updates from Across Campus (I) Lytton Center – Presented by K. Livie
 - Lytton center focuses on the study of the past to help shape the present and the future
 - Program focuses on increasing accessibility, equity, inclusion, justice, and service by exploring challenges facing our community and world
 - Primarily the Lytton Center is providing service through various programming methods (speakers, reading group discussion, etc.) and funding of projects that inspire the community positively
 - Lytton Center asks to share these activities with the community to increase awareness of these programs and valuable resources.
 - Lytton Center encourages all to participate in discussion of topics and volunteer big ideas the Center can fund and explore further.

4. Guided Pathways: Degree Mapping (A): Second reading of Degree Mapping Template- Presented by L. Favela & Y. Headley
 - Task force decided to remove the GE recommendations- Language in the updated draft has been modified to reflect this change as well as to clarify other points.
 - Concern from the Arts and Music Department regarding classes in this department becoming after-thought GE classes due to Guided Pathways Degree Mapping program- Need for more discussion on the impact of GP on these departments.
 - Motion to approve updated Guided Pathways Degree Mapping Template- 1st Kyle Livie; 2nd Peggy Kauffman - Not passed as remaining members want to revisit changes made with constituents before voting.

5. Guided Pathways: Standing Committee (I) – Presented by L. Favela
 - GP task force looks to be recognized as a standing committee as opposed to being an ad hoc subcommittee.

*Motion to modify agenda due to technical issues 1stNoella Rashid; 2nd Larry Heslin – Passed Unanimously

6. Student Equity & Achievement (I): First reading of a SEA steering committee proposal– Presented by B. Reynoso
 - Student Equity & Achievement steering committee will provide leadership with the SEA work group to facilitate broad and inclusive discussion between faculty, staff, administration, and students.
 - The committee's guiding principles are as follows:
 - 1. Develops, implements, and monitors programs and services outlined in the student equity plan,
 - 2. Recommends to the college president through voting SEA budget allocations and requests of SEA funds by the Ohlone community
 - 3. Serves as a steward for equity related programs and resources for students

7. Program Review (A) – Presented by T. DiSalvo
 - Proposal to move forward with program review with current model to avoid accumulation of review while preparing new model for future reviews.
 - Motion to approve proposal to reactivate program review using current model: 1stKyle Livie; 2nd Brenda Ahnholz – Passed Unanimously

8. Tech Committee: First reading of the Technology Master Plan- Presented by S. Snyder

- Extension of the Strategic Plan with focus on equity, diversity, and inclusion
 - Four goals of the Technology Master Plan include:
 - 1. Instructional Systems and Technology
 - 2. Institutional/ Administrative Systems and Technology
 - 3. Technology Infrastructure
 - 4. Information Security
9. Distant Education (A): Endorsement of Guidance for Use of Video in Synchronous Class Sessions- Presented by R. Kurotori
- Recommendation to edit point under Item 2: Recording Lectures and Compliance with Family Educational Rights and Privacy Act (FERPA)
 - Recording lectures is allowed as long as video is focused on instructor only.
 - For classes such as Public Speaking where video is required- clear statement regarding this requirement needs to be on Web Advisor.
 - Motion to approve guidance document- 1st Jim McManus ; 2nd Peggy Kauffman – Passed Unanimously
10. Noncredit Update (I): Update on activities and achievements- Presented by S. Parvasi, A. LaManque, & E. Burns
- Goal is to gain a new non-credit student population (separate from students taking for-credit classes at Ohlone). Non-credit student body demographic is representative of Ohlone’s overall student demographic.
 - Noncredit courses (normally not online), is being provided online due to the pandemic.
 - Currently 25 certificates and 53 courses are offered- more certificates and courses are in progress to be added.
 - Encourage all to share the noncredit webpage and information to faculty and students.
11. Applying DEI/Anti-Racism to the Structures (I): Discussion of how we approach structural changes towards equity- Presented by E. Bishop
- Questions and discussion needed for the 4 Pillars: Curriculum, Budget, Hiring, Policies
 - All are encouraged to participate and add to the document.
 - Gradually analyze the themes that arise and implement the changes that need to be made.