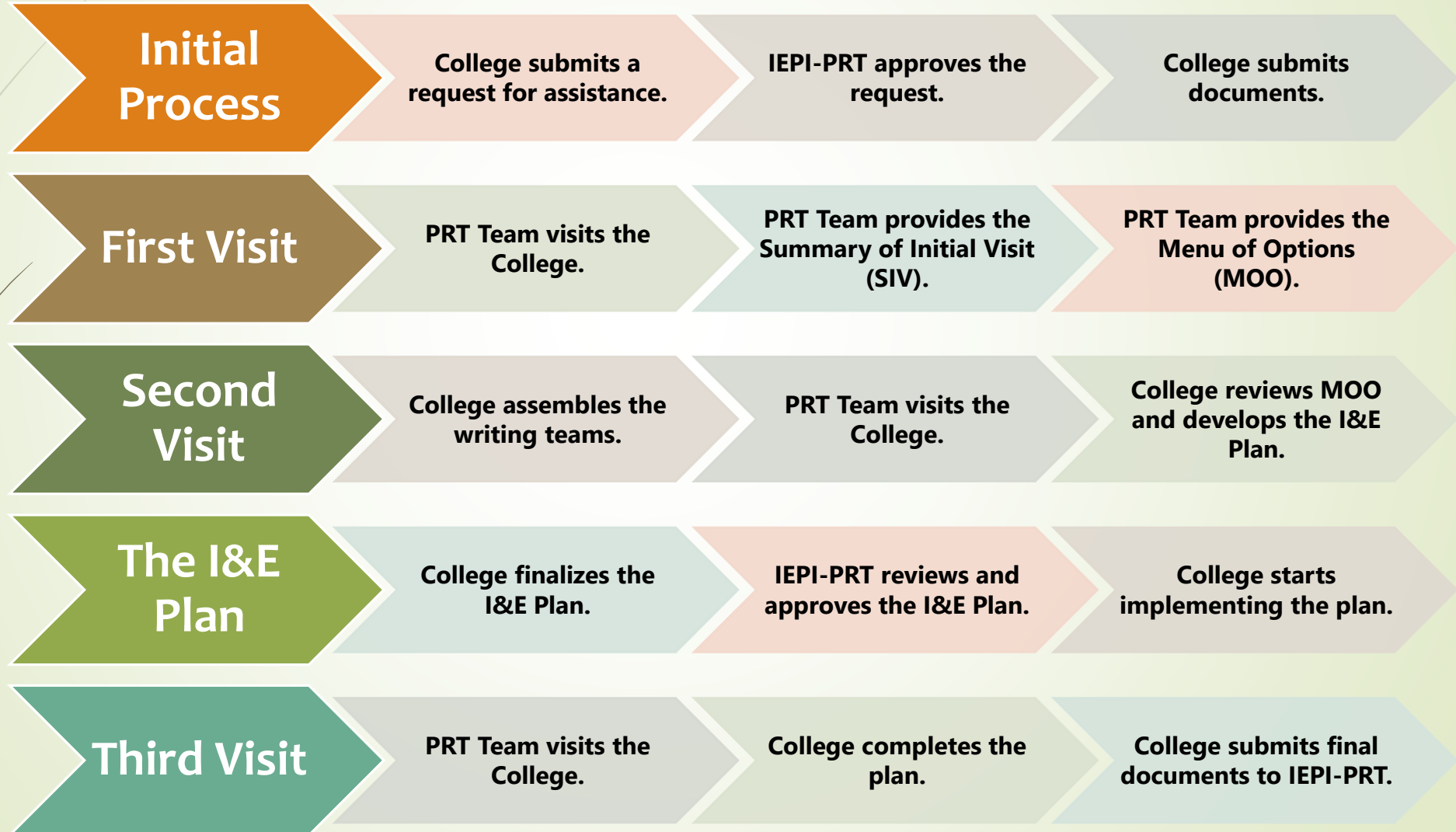




INSTITUTIONAL EFFECTIVENESS PARTNERSHIP INITIATIVE

UPDATE – FACULTY SENATE – DECEMBER 2, 2020

THE IEPI-PRT PROCESS





RECAP OF THE FIRST VISIT

The **IEPI-PRT Team**:

- visited the College virtually on October 12, 2020.
- met College representatives across various constituency groups and functional groups.
- observed and developed a **Summary of Initial Visit**.



SUMMARY OF INITIAL VISIT

- Highlighted the College's successes and current efforts.
- Provided their summary of each of the three areas of focus.
- Summarized the conversation on **participatory governance** and on **integrated program review**.



SECOND VISIT

1. Scheduled on November 30, 2020 via Zoom.
2. Met with a smaller group of college constituency groups – the IEP Writing Team and Leadership.
3. Discussed the **Menu of Options (MOO)**.
4. Highlighted the three areas of focus and the underlying themes of **participatory governance** and **integrated program review**.



NEXT STEP IN THE PROCESS

1. Develop the **Institutional Innovation and Effectiveness Plan (I&E Plan)**.
2. The idea for the I&E Plan is to leverage what we have going on and do not necessarily need to re-invent the wheel; purpose of the first visit.
3. The I&E Plan is a mini strategic plan – objective, responsible person, target date of achievement, action steps, resources needed, costs.



WHAT IS A WRITING TEAM?

- A team should reflect constituent and functional members.
- Small group to write the **Institutional Innovation and Effectiveness Plan (I&E Plan)**. This is the group responsible for developing a plan to address each area of focus.
- There is a writing team responsible for each area of focus.
- Typically, the writing team should be from the group who attended the IEPI-PRT first visit.



WRITING TEAM – STAFFING PLAN

- **Shairon Zingshiem** – Vice President of Human Resources
- **Mike Bowman** – Executive Dean, Research and Planning
- **Jeff Roberts** – College Council CO-Chair/Faculty
- **Binh Nguyen** – Executive Director, Foundation, Community Relations, and Marketing
- **Sandy Bennett** – EOPS Coordinator/CSEA



WRITING TEAM – ENROLLMENT MGT

- **Dr. Milton Lang** – Vice President of Student Services
- **Dr. Andree Thomas** – Dean, Counseling and Student Support and Success
- **Larissa Favela** – Faculty/Guided Pathways Co-Chair
- **Mike Bowman** – Executive Dean, Research and Planning
- **Dr. Ghada Al-Masri** – Dean, Social Sciences




WRITING TEAM – RESOURCE ALLOCATION

- **Tony DiSalvo** – Vice President of Academic Affairs
- **Jesse MacEwan** – Counselor/Faculty Senate President
- **Rob Smith** – Student Success Coordinator
- **Dr. Ghada Al-Masri** – Dean, Social Sciences
- **Dr. Andrew LaManque** – Executive Dean of Academic Affairs and Newark Center
- **Farhad Sabit** – Executive Director, Business Services



WRITING TEAM – PARTICIPATORY GOV.

- To reduce duplication of work, the **Planning and Decision Making Task Force** is **recommended** to serve as the writing team for this area of focus.
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WRITING TEAM – INTEGRATED PGM REVIEW

- **Dr. Andrew LaManque** – Executive Dean, Academic Affairs and Newark Center
- **Scott Snyder** – Executive Director, IT Services
- **Nancy Navarro-Leca** – Director, EOPS/Care/Ombudsperson
- Faculty Member
- Classified Staff Member