



Accreditation Update College Council

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Vice President, Academic Affairs

February 22, 2021

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ACCJC Recommendation

“In order to meet the standard and Commission Policy, the team recommends that the College review and revise its existing processes and policies to ensure that faculty teaching online consistently provide regular and substantive interaction between students and faculty (Distance Education Policy, II.A.2).”

ACCJC Findings

- “The College has a clear policy on regular and effective contact and offers training for faculty teaching online. However, of the online courses reviewed by team members during the team visit, a substantial percentage did not meet the College’s definition of regular and substantive interaction (see Standard II.A.2).” (Checklist, p 15)
- “A review of 15 randomly selected online courses showed that a significant number did not meet the standard for substantive interaction, with courses ranging from having robust and engaging instructor presence to very minimal faculty interaction with students.” p 27
- “The team confirmed that there is no specific required training and it falls to the deans’ right of assignment to determine which faculty teach online. While there is some accessibility training available for faculty teaching online, courses are not reviewed for accessibility.” p 27

Ohlone College Plan of Action

1. Increased resources, staff, and support for eCampus, including a Instructional Accessibility Technician.
2. Engage in robust and continuous professional development around online education.
3. Encourage voluntary peer evaluation of course design and delivery from Ohlone's Instructional Designer.
4. Resume formal evaluation process of all distance education classes.

Updated Timeline – Feb. 22, 2021

| Timeline | Milestone |
|---------------------|---|
| February 15, 2021 | Initial draft developed by Writing Team. |
| March 1, 2021 | Draft edits by VPAA |
| March 2021 | Editing and collection of evidence – Research Office |
| April 5, 2021 | Editing – Writing Team |
| April 7 & 21, 2021 | First and Second Reading – Faculty Senate |
| April 12 & 26, 2021 | First and Second Reading – College Council |
| June/July 2021 | First and Second Reading / Approval – Board of Trustees |

Accreditation Follow-Up Report

1. Summary Response to Committee Action Letter
2. Distance Education (DE) Course Review
3. Required Training
4. Professional Development
5. Faculty Evaluations
6. Assessment
7. Summary

Accreditation Follow-Up Report

1. DE Addendum Changes
2. AP 4105 Distance Education
3. Professional Development Activities
4. Job Description Instructional Accessibility Specialist
5. On-Line Classroom Observation Reporting Form
6. Online Faculty Evaluation Suggestions for Improvement
7. eCampus Strategic Plan Objectives
8. Student Success Rates by Teaching Modality
9. Student Drops by Teaching Modality

Writing & Review Team

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- Andrew LaManque, Executive Dean, Academic Affairs
- Kimberly Robbie, Director, Curriculum & Scheduling
- Jackie Vetter, Newark Coordinator/eCampus
- Mary Wilhelm-Chapin, Instructional Designer, eCampus

Questions?