Peer Online Course Review

Improving Online Instruction
What is it?

Local process of helping faculty improve online courses by

- Providing preparatory, hands-on workshops on the OEI Rubric Criteria
- Working with a mentor to understand and apply the criteria in the OEI rubric to their course
- Working with the instructional designer (ID) or instructional accessibility specialist (IAS) to evaluate course accessibility and mitigate issues
- If desired, submitting the aligned course to the CVC-OEI for quality badging
California Virtual Campus - Online Education Initiative (CVC-OEI) is a collaborative effort sponsored by a CCCCCO grant that seeks to improve the ability of California Community College students to complete their educational goals through access to and success in high-quality online courses.

Ohlone joined the CVC-OEI Consortium in 2014 as one of 23 colleges.

The initial focus was on reducing/eliminating the online achievement gaps. It has grown significantly to provide support and resources for all CCCs with a comprehensive, convenient, and collaborative online education ecosystem that enables student cross-enrollment in statewide CCC courses.
What is the benefit for students?

- Improve the online student experience
- Improve student success (aligned courses show 4.9% greater success rate than statewide average for online courses!)
- Improve persistence from one semester to the next
- Improve degree attainment
- Improve enrollment
How does this help Ohlone College?

- Ohlone will be known for quality online courses!
- Creates a community of practice where faculty share challenges, develop new approaches, and support one another
- Leads to more engaging and satisfactory online experiences for both faculty and students --> increased success rates for DEI students
Reduce the Equity Gap

<table>
<thead>
<tr>
<th>Teaching Modality</th>
<th>African AMerican</th>
<th>Asian</th>
<th>Latinx</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Asynchronous</td>
<td>65</td>
<td>84</td>
<td>74</td>
<td>78</td>
</tr>
<tr>
<td>Hybrid – Zoom and Online</td>
<td>63</td>
<td>84</td>
<td>70</td>
<td>77</td>
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- Fall 2020 course success rates for asynchronous and hybrid classes showed a significant gap for African American and Latinx students.
- Improving online course quality is one step toward reducing the gap.
Course Review and Alignment

- Establish a Local Peer Online Course Review (POCR) process designed to align Ohlone’s online courses to the OEI Course Design Rubric
- Demonstrate significant quality improvement in online courses
  - Goal to align at least 20% of online courses or sections within 2 academic years of establishing the POCR process
- Train and partner with faculty to align courses with CVC-OEI Course Design Rubric
- Ensure that courses utilize technology and materials that are ADA compliant.
- Begin with a voluntary program
Progress Check

- First Task Force meeting
- Great suggestions
  - Provide 6-8 week training with weekly synchronous check-ins
  - Begin with addressing accessibility and provide hands on help with mitigation
  - Use mentors within disciplines
  - Promote the improved student experience

- Next Steps
  - Assemble the POCR Team
  - Begin voluntary training and course alignment
Are you ready to go "all in"?

As we move forward with collegial, voluntary improvement, can we count on your support?