Resolution
Support for Aligning Distance Education Courses with California Virtual Campus – Online Education Initiative Course Design Rubric

Moved:
Seconded:

Whereas, colleges that have adopted the California Virtual Campus – Online Education Initiative (CVC-OEI) Course Design Rubric and engaged in a peer online course review (POCR) process have developed accessible, highly interactive courses which are easy for students to navigate and have been shown to improve student success;

Whereas, online courses that have been aligned with the CVC-OEI Course Design Rubric and offered through the CVC-OEI Course Exchange have seen the average gap between face-to-face and online success rates narrow to less than 6 percent and a success rate of 4.9 percentage points above the statewide average \(^\text{i}\)

Whereas, the Academic Senate for California Community Colleges Resolution 09.03\(^\text{ii}\) (Fall 2018) recommended that local academic senates

- adopt the CVC-OEI Course Design Rubric for local use;
- explore the development of local peer online course review; and
- work with their colleges to develop a plan to identify resources so that faculty who wish to participate in local peer online course review may do so;

Resolved, That the Ohlone College Faculty Senate affirms the partnership Ohlone College has already established with CVC-OEI; and

Resolved, That the Ohlone College Faculty Senate supports the adoption of the CVC-OEI Course Design Rubric; and

Resolved, That the Ohlone College Faculty Senate further supports a voluntary peer online course review process to be developed and implemented through the Distance Education Committee and the POCR Team.

\(^{i}\) http://ccconlineed.org/about-the-oei/governance/consortium-expansion/

\(^{ii}\) https://www.asccc.org/resolutions/local-adopt-california-virtual-campus—online-education-initiative-course-design