1. Welcome

2. Consent Agenda:
   A.) Minutes (April 7th, 2021 minutes)
   B.) ACCJC follow up report (presented at April 7th meeting)
   C.) Academic Calendar (presented at April 7th meeting)
     • Motion to approve consent agenda - 1st Laurie Issel-Tarver; 2nd Kyle Livie
       - Passed Unanimously.

3. AP 5501 Academic Dishonesty report (I) Annual reports for 2019-20
   Presented by Dr. Milton Lang
   • Decrease in number and categories of academic dishonesty- possibly due to COVID-19
   • Data present for “Asian” students signifies students who self-identified as “Asian-Other”
   • Today's report is for academic year 2019-20. Data for academic year 2020-21 will be available next year.

4. AP 4235 Credit for Prior Learning (I) Updates to AP re: Student Portfolios –
   Presented by Tony DiSalvo & Sara Goldware
   • AP updated to include credit for prior learning via portfolio assessment in a select group of courses within the following academic programs: Broadcasting, Digital Arts & Interactive Design, Entertainment Design & Technology, Photography.
   • Students must work directly with a discipline faculty member to submit a portfolio
- Faculty has been working on rubric to evaluate student-created portfolio
- Credit by Prior Learning will be documented on student transcripts differently – students need to be aware about in case such credit affects transfer to UC

5. IEPI Program Review updates (I) – Presented by Andrew LaManque & Shelly Spratt – **Postponed**

6. CVC-OEI Course Design Rubric & Peer Online Course Review draft resolution (I) Support for Aligning Distance Education Courses with California Virtual Campus – Online Education Initiative Course Design Rubric – Presented by Robin Kurotori
   - Formal resolution to support and adopt CVC-OEI Course Design Rubric & Peer Online Course Review (Voluntary)
   - This is specific to distance education / courses delivered through online methods
   - What would be reviewed by POCR is separate from that which is reviewed by the Curriculum Committee

7. AP 7211 Faculty Service Areas, Minimum Qualifications, and Equivalencies (A) Second reading of AP 7211 & vote– Presented by Rob Smedfjeld
   - Concern regarding screening points for different education levels for MQ
   - Next steps to identify Equivalency Committee Chair and reconvene committee, hopefully by Fall 2021. Encourage Senators to reach out to constituents to identify those interested.
   - Motion to approve AP - 1st Brenda Ahntholz ; 2nd Kyle Livie - Passed Unanimously.

8. Guided Pathways updates & discussion (I) – Presented by Larissa Favela & Yvonka Headley
   - Questions being considered by GP committee: Should we include a GE plan? How should we reference CSU American Ideals requirement w/o specifying courses? How do we reference ENGL & Math placement?
   - Revised document has improved language, clearer pathways, QR code, course title, course number, etc.
   - Feedback has been to streamline maps to be less confusing
   - Suggestion to highlight “milestones” that are deadlines/ due dates, put others that are less critical on the back of document

9. President’s report (I)- Presented by Susan Myers
• Thank you to all Senators for nominating Spring 2021 graduation speakers, the Executive Committee selected Rose-Margaret Itua
• Proposal of an honors program at Ohlone discussed at College Executive Leaders committee recently (presented by ASOC), VP Tony DiSalvo will be heading Task Force to look into this further. Two faculty are needed for the Task Force.
• Program Review Coordinator position empty due to resignation, job announcement will be going out soon to faculty. Will have 20% release time in Fall 2021.

10. Division Check-In (I) – Senators
• Communications Department- Thank you to all who supported virtual Gender/Sex Fair on Instagram
• Invitation to next Gender/Sex Fair on Instagram 2001 project