October 27, 2021

TO: Andrew LaManque, PhD, Executive Dean of Academic Affairs & the Newark Center
FROM: Emily Burns, Program Coordinator, Career Education Programs & Services
SUBJECT: Summer 2021 Noncredit Fast Facts

Please find attached the Summer 2021 noncredit fast facts prepared by Emily Burns in collaboration with Andrew LaManque and Mike Bowman.

Between Summer 2020 to Summer 2021, the noncredit program has seen steady growth as indicated in the Noncredit Fast Facts. Noncredit certificates earned by students increased by 27% from 15 in Summer 2020 to 55 in Summer 2021. The percentage of students between 18 – 19 years old more than doubled – from 7% in Summer 2020 to 18% in Summer 2021.

We also saw an increase of 10 percentage points in next term credit enrollment – from 17% in Summer 2020 to 27% in Summer 2021. Student course completion rose from 81% in Summer 2020 to 88% in Summer 2021.

The age and gender distribution of students has stayed relatively consistent. Our student population over 40 years old has remained consistent from 37% in Summer 2020 to 35% in Summer 2021. In the student gender breakdown, we continue to see female students make up the majority of noncredit students (72% in Summer 2020 and Summer 2021).

In terms of ethnicity, Asian students remain the largest percentage of noncredit students; the distribution of Asian students increased 10 percentage points from 53% in Summer 2020 to 63% in Summer 2021. In Summer 2020, South Asian/Indian students made up 26% of Ohlone’s Asian noncredit students compared to 40% of Asian noncredit students in Summer 2021. Latinx students are now the second largest group of noncredit students at 12% (compared to 8% in Summer 2020), with white students making up 7% of noncredit students (dropping from 19% in Summer 2020).

As depicted in Table 1 – List of Noncredit Metrics (below), we continue to make progress toward two key Ohlone College Strategic Planning Metrics:

- By 2024, increase noncredit enrollments to 100 FTES.
  - Summer 2020 to 2021: 90% increase in FTES.
- By Spring 2022, increase the number of noncredit certificates offered by 50% over the number offered in fall 2020, from 16 to 24.
  - Summer 2021: 20 certificates offered.
### Table 1 – List of Noncredit Metrics

<table>
<thead>
<tr>
<th>Metric</th>
<th>Summer 2020</th>
<th>Summer 2021</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time Equivalent Students (FTES)</td>
<td>10</td>
<td>19</td>
<td>+ 9</td>
</tr>
<tr>
<td>Number of Courses Offered</td>
<td>11</td>
<td>19</td>
<td>+ 8</td>
</tr>
<tr>
<td>Number of Sections Offered</td>
<td>15</td>
<td>19</td>
<td>+ 4</td>
</tr>
<tr>
<td>Certificates Offered</td>
<td>14</td>
<td>20</td>
<td>+ 6</td>
</tr>
<tr>
<td>Certificates Completed</td>
<td>17</td>
<td>55</td>
<td>+ 38</td>
</tr>
</tbody>
</table>

### New noncredit certificates approved in Summer 2021

1. Animation Essential Skills Certificate of Completion
2. Development of Self-Concept for Success in the Workforce Certificate of Competency
3. Foundations for Learning Computer Science Certificate of Completion
4. Introduction to Permaculture, Design, and Entrepreneurship Certificate of Completion
5. SLAM Concepts Certificate of Completion
6. STEM Concepts Certificate of Completion
7. Web and User Interface Design Certificate of Completion
NONCREDIT FAST FACTS
Summer 2021

Noncredit courses and programs complement Ohlone College’s mission to provide high-quality educational and career pathways by offering tuition-free course and program opportunities to diverse, nontraditional, and traditionally underserved populations throughout the Tri-City area.

2020-2025 Strategic Planning Objective 3.4: Expand significantly noncredit course program offerings.

COURSE INFORMATION

ENROLLMENT (ENHANCED)

- End-of-course Unduplicated Headcount 209
- End-of-course Enrollments 332
- Full-Time Equivalent Students (FTES) 19
- Supervised Tutoring FTES 0
- Student Course Completion 89%
- Enrolled in credit and noncredit 17%
- Next term credit enrollment 27%
- Sections Offered 19

COURSE TYPES OFFERED

- Workforce Preparation 2
- Short-term Vocational 9
- English as a Second Language 5
- Elementary & Basic Skills 3

TOP ENROLLED COURSES

1. ENGL 901 Foundations of English Success
2. MATH 901 Foundations of Math Success
3. PD 901 College Success Skills

CERTIFICATES AWARDED 55

- College Success Skills 26
- DRE Exam Preparation 9
- EB Advanced Food Services 1
- English as a Second Language (ESL) 13
- Entrepreneurial Business Basics 6

STUDENT DEMOGRAPHICS

AGE DISTRIBUTION

- 35% over 40 years old
- 47% between 20 – 39 years old
- 18% under 19 years old

GENDER

- 72% Female
- 26% Male
- 1.7% Unknown

ETHNICITY

Note: Ohlone College population is 25% Latinx

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Headcount</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese</td>
<td>64</td>
<td>43%</td>
</tr>
<tr>
<td>South Asian/Indian</td>
<td>59</td>
<td>40%</td>
</tr>
<tr>
<td>Japanese</td>
<td>5</td>
<td>3%</td>
</tr>
<tr>
<td>Korean</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>5</td>
<td>3%</td>
</tr>
<tr>
<td>Other Asian/Asian</td>
<td>13</td>
<td>10%</td>
</tr>
</tbody>
</table>

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Source: Research and Planning Office, Ohlone College